Global Engagement Offerings 2024 - 2025

The following SST documents are also available at goshen.edu/sst/schedule/

* Global Engagement Offerings * Course descriptions by thread * Choosing SST Courses * Common Concerns

GC's Study Service Term has two main forms: semester-long and sequential (one course at a time). We also have a hybrid unit with six weeks of travel and two on-campus courses. The choice of formats as well as domestic and international locations should enable all students to find options that fit their schedules, interests and budgets.

Remaining SEMESTER SST UNITS in 2024-2025

Students are immersed in the host culture for a full 90 days, living with two different families. The first six weeks, students live in the same city, studying and taking day trips. The second half of the semester, students volunteer with a local organization in a variety of locations. Commuter students will need to add room and board charges to the extra costs below. Study abroad scholarships are available to those who plan ahead. Semester SSTers take a 4-credit language course in-country in place of a Foundations course, and receive additional credits for orientation and the SST Capstone debrief, which take place on campus before and after SST.

| Location & semester | Extra Costs | Language, Theme & Unique experiences |
|--|---|--|
| Ecuador Spring and May-summer semesters, 2024-25 Heidi and Eric Dyck Hilty | \$900 plus passport, immunizations. Spring off-campus students pay \$5,885 room and board. May-summer students, see 24-25 Tuition and Fees and the Financial Aid Office for costs. | Theme: Indigenous Communities and Globalization Located on South America's Pacific coast between Colombia and Peru, Ecuador straddles the equator and features one of the most diverse and vital ecosystems on the planet. Students are based in Quito during study and spend their volunteer placements in the Ecuadorian Highlands. Students hike volcanoes, explore equatorial forests, and connect with local indigenous communities. With nearly 25 percent of the Ecuadorian population representing an indigenous group, students can expect a rich cultural experience. Service assignments will be with a variety of organizations in the Central Highlands. |

SEMESTER SST UNITS, 2025-2026

Odd-year destinations and even-year destinations alternate years, with Ecuador offered every year.

• Ecuador (fall, spring or May/summer, plus Spanish 101 or more previously)

• Indonesia (spring, plus Bahasa language course, fall semester 2025)

• Senegal (May/summer, plus French 101 or more previously)

HYBRID SST: NAVAJO NATION 2024-2025

The following SST documents are also available at goshen.edu/sst/faculty-advisors/

* Course descriptions by thread

* SST Advising Chart 2024-25

* Upcoming travel courses: Common Concerns

Icon from Grafticon Free Pik

| Location & semester | Extra Costs | Theme & Unique experiences | |
|---|---|---|--|
| Navajo Nation May-summer 2024-25 With Anna Groff, faculty and Danae Wirth | TOTAL extra cost for full series: \$4710. Commuters add \$1,175 for May term room and board. | 12 credit hours; no language requirement The Navajo Nation SST unit has a unique structure. Like sequential SST, it consists of a series of four courses which you register for separately. Unlike other sequential SST units, the travel period is six weeks and the cohort takes their Foundations and Global Issues courses together directly before and after travel. It is possible for students not planning to travel to register for the Foundations and Global Issues courses separately from the others. | |
| Southwest Indigenous | Pricing per course | You must sign up for all four courses separately to be part of the Arizona trip. Do this with your advisor during advising, as with your other courses; do not use the semester tab on myGC. | |
| Perspectives | \$0 extra cost | Course may be taken individually, on campus, no extra cost. | |
| | | GLST 241: Foundations, Native American Societies and Cultures (on campus during spring term, MWF 3:00 to 3:50 p.m., 3 credit hours) | |
| | \$3180 includes tuition, room and board Commuters add \$1,175 for May term room and board. | The travel courses are only open to students registered for all four courses in the Navajo Nation sequence. Anna Groff & Danae Wirth GLST 251: Cultural Perspectives, Navajo Nation, (in Arizona during May term, 3 credit hours) | |
| | | The travel courses are only open to students registered for all four courses in the Navajo Nation sequence. Anna Groff & Danae Wirth GLST 271: Community Engaged Learning, Navajo Nation, (remain in Arizona, May 22 to June 12, 3 credit hours) | |
| | \$1,530; summer tuition rate applies | Course may be taken individually. • GLST 300: Global Issues, Indigenous Rights (June 16 to July 3, 3 credit hours, virtual, with Sarah Augustine, affiliate faculty | |

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Sequential SST Offerings in 2024-2025

Students need four courses—one of each of the following. Ideally, they should follow a single theme and take one course of each color in the order below: 241, 251, 271, 300.

Advisors are encouraged to help students identify the themes best suited to their majors and interests. It is important to select an SST option as early in a student's college career as possible. Students who enrolled before the 2022-23 school year may still fulfill requirements with SST alt courses.

- Foundations courses (GLST 241) are introductory and offered on campus. Color-coded green.
- Cultural Perspectives courses (GLST 251) emphasize hands-on learning with people from a variety of cultures. Some are travel courses; others have a local off campus component. Color-coded blue.
- **Community Engaged Learning courses** (GLST 271) emphasize service and include volunteering with a non-profit organization. Some are travel courses; others operate locally. Color-coded pink.
- Global Issues courses (GLST 300) are capstone courses offered on campus. Color-coded yellow.

List of Themes | Icon from Grafticon Free Pik

Themes are each represented by an icon for ease of identification. Whenever possible, students should follow one theme and all icons should match.



- 1. Ecological Justice
- 2. Hispanic Identities and Resilience
- 3. Inter-religious Relations
- 4. Arts and Purpose

- 5. Global Health and Equity
- 6. The Global Heartland
- 7. Navajo Nation: Hybrid unit

SPRING TERM Global Engagement Courses 2024-25: Sequential SST

| Course | Thread | Immersive experiences and costs |
|---|------------------------------------|---|
| GLST 241-01 Foundations Latin American History R 7 to 9:30 p.m. with Julia Schiavone Camacho | Hispanic Identities and Resilience | On campus, no extra cost |
| GLST 241-02 Foundations Environmental Sociology R 7 to 9:30 p.m. with sociology faculty | Ecological Justice | On campus, no extra cost |
| GLST 251-01 Cultural Perspectives Culturally Responsive Health Promotion MWF 12-12:50 p.m. with Amanca Borden | Global Health and Equity | On campus, no extra cost Students will be able to apply course learnings by proposing a culturally responsive evidence-based health promotion and prevention program that addresses a health disparity in partnership with a local community organization. |
| GLST251-02 Cultural Perspectives Resilience and Renaissance (Detroit) TR 2 to 3:15 p.m. with Jonathon Schramm | Ecological Justice | On campus with a trip to Detroit over midterm break, Feb. 22-27, 2025 \$300 travel fee Tour a wide range of social, cultural, and economic sites in Detroit and visit community members and professionals working on creative projects in this city. TWO PLACES LEFT |
| GLST 271-01 Community Engaged Learning Latino Community Histories TR 11:00-12:15 p.m. with Julia Schiavone Camacho | Global Heartland | On campus, no extra cost Conduct interviews with local business owners from a culture or ethnicity different from your own. Collect material that will help local museums represent the diversity of our regional history. |
| GLST 271-02 Community Engaged Learning Multilingual Learners R 7 to 9:30 p.m. with Lisa Rose Martin | Hispanic Identities and Resilience | On campus, no extra cost Build relationships within the English as a Second Language community. Includes observing, tutoring, teaching and learning with multilingual community members and local partner organizations. |
| GLST300-01 Global Issues: Root Causes of the Migration Crisis T R 2:00-3:15 with Cory Smith | Global Heartland | On campus, no extra cost |
| GLST300-02 Global Issues: Global Arts and Social Change R 7:00 to 9:30 p.m. with Cristobal Garza Gonzalez | Arts and Purpose | On campus, no extra cost |

MAY TERM Global Engagement COURSES 2024-25: Sequential SST

All icons from Free Pik

| Course | Thread | Immersive experiences and extra costs | | |
|--|------------------------------------|---|--|--|
| GLST 251-01 Cultural Perspectives Chicago to Amish Country With Philipp Gollner | Global Heartland | On campus with regional day trips and five days in Chicago. \$300 travel fee Reflect on migration, ethnicity and religion while visiting contexts such as Pakistani diners, Swedish churches, Puerto Rican radio stations and Amish shops in the Great Lakes region. FOUR PLACES LEFT | | |
| GLST 251-02 Cultural Perspectives Puerto Rican Identities With Terry Martin | Hispanic Identities and Resilience | Three weeks in Puerto Rico, \$1500 travel fee. Off- campus students pay \$1175 for room & board Immersion in the Spanish language and Puerto Rican cultures. Live with a host family in the picturesque mountain town of Aibonito. FULL WITH WAITLIST | | |
| GLST 251-04 Cultural Perspectives Ecology and Sustainability in the Indian Himalaya with Jonathon Schramm | Ecological Justice | Three weeks in India; \$3200 travel fee includes airfare and all other costs. Off- campus students pay \$1175 for room & board. This course will take you through a diverse, beautiful, and fascinating landscape in northern India, exploring the interactions between people and their ecological places. Includes short, guided and supported treks to several remote villages in the central Himalaya. SEVEN PLACES LEFT | | |
| GLST 271-01 Community Engaged Learning Environmental Disaster and Response With Hillary Harder | Ecological Justice | U.S. site TBD; \$200 travel fee; off campus students pay \$1175 for room & board Provide hands-on service to people affected by a natural disaster Must be able to work physically 8 hours a day. Site TBD. Previous sites have included Florida, the Mexican border and Red Lake, Minnesota. TWO PLACES LEFT | | |
| GLST 300 Global Issues Building Healthy Cities With Amanda Borden | Global Health and Equity | On campus, no extra cost Students will take field trips to downtown Elkhart and downtown Goshen to analyze these cities in light of course content. Students will also observe Goshen College through a new lens through immersive assignments in this class. | | |
| SUMMER | | | | |
| GLST 271-01 Community Engaged Learning Ecology and Sustainability in the Indian Himalaya With Jonathon Schramm | Ecological Justice | Add-on SUMMER course for students taking GLST 251-04. Add \$2770 to costs for GLST 251-04 to spend three additional weeks in India, from May 22 to June 13. Volunteer with an Indian organization working on environmental sustainability, economic viability, and/or social equity. SEVEN PLACES LEFT | | |

SEQUENTIAL SST TRAVEL COURSES, 2025-2026

Three weeks of Travel:

- Youth and Resilience in Guatemala, May Term
- Chicago to Amish Country, May Term
- Global Literature in London, May Term

• Poetry and Purpose in Northern Ireland, Summer Term

Five Days of Travel:

- Resilience and Renaissance in Detroit, Spring Term; spring break trip
- Chicago to Amish Country, May Ter