



Goshen College  
Fact Book  
2024

Available online at [www.goshen.edu/ir/factbook](http://www.goshen.edu/ir/factbook)



## Table of Contents

Introduction .....	4
Foreword .....	4
A Note on Race/Ethnicity in the Fact Book.....	4
Goshen College Vision.....	4
Mission of Goshen College .....	4
Core Values .....	4
Admissions .....	7
First-Year Admissions.....	7
Selectivity & Yield Rate.....	10
First Year SAT, ACT and High School GPA Scores.....	13
Enrollment.....	14
Overall FTE and Headcount.....	14
Traditional Undergraduate Headcount.....	16
Adult Programs Headcount.....	18
Graduate Student Headcount.....	20
First Year to Second Year Cohort Retention Rates.....	22
Cohort Four-Year Graduation Rates .....	24
Six-Year Cohort Graduation Rate .....	26
Frosh Cohort Detail.....	28
Athletics Retention Rates.....	30
Athletics Four Year Cohort Graduation Rates.....	31
Athletics Six Year Cohort Graduation Rates.....	32
Athletics Enrollments.....	33
Academics.....	35
Undergraduate Students by Major.....	35
Undergraduate Students by Minor .....	37
Undergraduate Students by Certificate (Secondary Education) .....	39
Undergraduate Degrees Awarded.....	40
Graduate Degrees Awarded .....	41
Student Life .....	42
Intercollegiate Athletics Records - Overall .....	42
Intercollegiate Athletics Records – Crossroads League .....	42
Development and Alumni.....	43
Total Giving .....	43
Total Giving to GC Fund .....	44
Alumni Giving Rate .....	45
Alumni Population.....	46
Constituency Relations Events .....	46
Finance .....	47
GC Historic Operating Expenses.....	48
Operating Budget Revenue and Expenses.....	49
Published Room & Board, Tuition and Fees .....	50
Endowment Market Value.....	51
Land, Building and Equipment Assets .....	52
General Information.....	53
Brief History of Goshen College.....	53
Board of Directors .....	55
Cabinet .....	56
Department Chairs.....	57
Program Directors .....	57
SST Leaders.....	58

---

## Introduction

---

### Foreword

The Institutional Research Office maintains both a static PDF/print Fact Book and a dynamic, online Fact Book that provides up-to-date, live information for campus community members. This PDF Fact Book is an excerpt of that full, on-campus publication suitable for public dissemination. Along with transitions in medium, format, and content we are also strengthening and enhancing the data structures that drive the Fact Book. This work dramatically reduces the amount of time required to publish and update the Fact Book, and will ultimately further improve the accuracy and reliability of the data. These changes also inject opportunity for error (usually human, but sometimes error driven by unanticipated consequences in the changes we've made). **We believe that "inspected data are respected data," which is our invitation for you to explore the pages of the publication with critical eyes.** Forward your questions and suggestions to us at ir@goshen.edu, as we welcome them!

### A Note on Race/Ethnicity in the Fact Book

Throughout the Fact Book we are working to present race/ethnicity breakouts using two approaches, both in line with federal reporting paradigms: single-group identification and multi-group identification. With single-group identification, all persons are accounted for in a single category, and the percentage distribution must, by definition, total 100%. Persons identifying with multiple race/ethnicity groups are reported in a "Two or more races" group. With multi-group identification, we report persons who self-identify with multiple groups in all groups with which they identify. As such, multi-group race/ethnicity percentages will often total more than 100%.

### Goshen College Vision

Goshen College will cultivate joy, growth and purpose, preparing students to thrive in life, leadership and service.

Rooted in the way of Jesus, we will seek inclusive community and transformative justice in all that we do.

*Adopted 2019*

### Mission of Goshen College

Goshen College transforms local and global communities through courageous, creative and compassionate leaders. Shaped by Anabaptist-Mennonite tradition, we integrate academic excellence and real-world experience with active love for God and neighbor.

*Approved by Board of Directors – February 2019*

### Core Values

At Goshen College we intend to create a community of faith and learning built on five core values: Christ-centeredness, passionate learning, servant leadership, compassionate peacemaking and global citizenship. Our academic program and co-curricular programs prepare graduates for:

#### **A life that is CHRIST-CENTERED, with**

- a reflective faith that nurtures spiritual growth in individual and corporate contexts
- an active faith that informs all life's choices

We believe God is the foundation of all wisdom and knowledge. Through Christ we find merciful forgiveness and an invitation to a daily, personal walk empowered by the Holy Spirit. We are led by Christ in our search for truth.

*I Corinthians 3:11: "For no one can lay any foundation other than the one that has been laid; that foundation is Jesus Christ."*

**A life of PASSIONATE LEARNING, through**

- the mastery of a major field of study as the basis for life-long learning, service, relationships, and work in a socially and culturally diverse context
- an extensive foundation of knowledge, skills, processes and methodologies derived from a liberal arts curriculum that are required for systematic study and problem solving

We believe our faith is supported by knowledge. As a learning community, we foster a journey of lifelong learning, encouraging one another to seek truth with fervor. This spirit of academic excellence enriches our relationships, our world and our faith in Jesus Christ.

*II Peter 1:5-8: "For this very reason, you must make every effort to support your faith with goodness, and goodness with knowledge, and knowledge with self-control, and self-control with endurance, and endurance with godliness, and godliness with mutual affection, and mutual affection with love. For if these things are yours and are increasing among you, they keep you from being ineffective and unfruitful in the knowledge of our Lord Jesus Christ."*

**A life of SERVANT LEADERSHIP, based on**

- a leadership ability that empowers self and others
- a healthy understanding of self and others that is reflected in relationships of interdependence and mutual accountability

We believe that servant leadership is embodied perfectly in the life and person of Jesus Christ. We humbly set aside self-interest for the interests of others, leading in the strength of love given by God, because love for others builds up God's community. By following Christ's example, we create a culture of leadership characterized by joyful servanthood.

*Matthew 20:26-28: "But whoever wishes to be great among you must be your servant."*

*Philippians 2:5,7: "In your relationships with one another, have the same mindset as Christ Jesus: Who ... taking the very nature of a servant, was made in human likeness."*

**A life of COMPASSIONATE PEACEMAKING with**

- a personal integrity that fosters the ability to resolve conflict and to promote justice
- a commitment to diversity in all of its forms both conceptually and in practice

As Christian peacemakers, we embrace “shalom” – the peace that God intends for humanity. We are committed to build the “peaceable kingdom” by practicing loving kindness, restoring justice, practicing anti-racism, loving our enemies and advocating for the dispossessed. We renounce the oppressive, violent destructive powers of this world – and are willing to live our lives as examples of God’s peace.

*Matthew 5:9: “Blessed are the peacemakers, for they will be called children of God.”*

**A life of GLOBAL CITIZENSHIP with**

- an intercultural openness with the ability to function effectively with people of other world views
- a responsible understanding of stewardship for human systems and the environment in a multicultural world

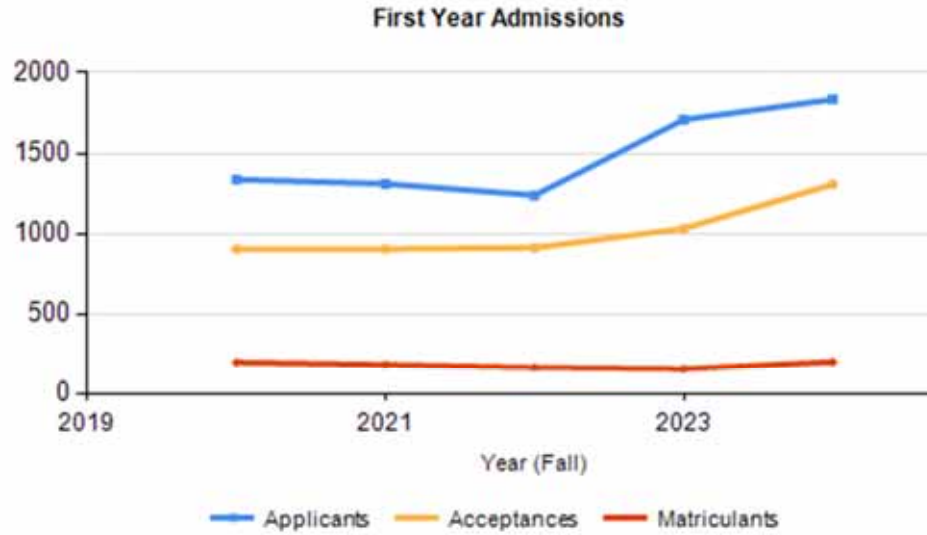
As responsible global citizens, we see, encourage and celebrate the image of God in others. We welcome and include the ‘stranger’ in our midst – respecting differences in world views while seeking common ground. We wish to transcend barriers between people not only through academic teaching and learning, but also in meaningful cross-cultural exchanges. We go into the world offering our gifts and lives in service to others.

*II Corinthians 5:18-20: “All this is from God, who reconciled us to himself through Christ, and has given us the ministry of reconciliation; that is, in Christ God was reconciling the world to himself, not counting their trespasses against them, and entrusting the message of reconciliation to us. So we are ambassadors for Christ, since God is making his appeal through us; we entreat you on behalf of Christ, be reconciled to God.”*

*Approved by the Goshen College Board of Directors – January 2004*

# Admissions

## First-Year Admissions



Total Applicants (for Fall of year)	2020	2021	2022	2023	2024
<b>Applicants</b>	1336	1310	1238	1708	1834
<b>Gender</b>					
Female	868	772	760	992	990
Male	468	538	478	716	844
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	8	2	3	8	5
Asian	49	107	39	51	43
Black or African American	151	138	133	267	316
Hispanics of any race	312	270	256	280	325
Native Hawaiian or Other Pacific Islander	0	0	0	4	0
Nonresident Alien	100	62	131	187	263
Race and Ethnicity unknown	62	52	30	59	61
Two or more races	37	29	33	34	50
White	617	650	613	818	771
<b>Religion</b>					
Catholic	148	137	123	184	191
Conservative Protestant	271	299	344	391	383
Mainline Protestant	182	135	117	96	97
Mennonite	119	119	76	90	64

None	146	107	146	140	142
Other Christian	5	6	11	19	25
Other Mennonite & Peace Tradition	10	15	10	8	14
Other Religion	143	168	70	104	122
Unknown	312	324	341	676	796
<b>Locality</b>					
Elkhart County	282	250	217	296	355
Indiana	588	524	531	735	684
Out of State	466	536	490	677	795

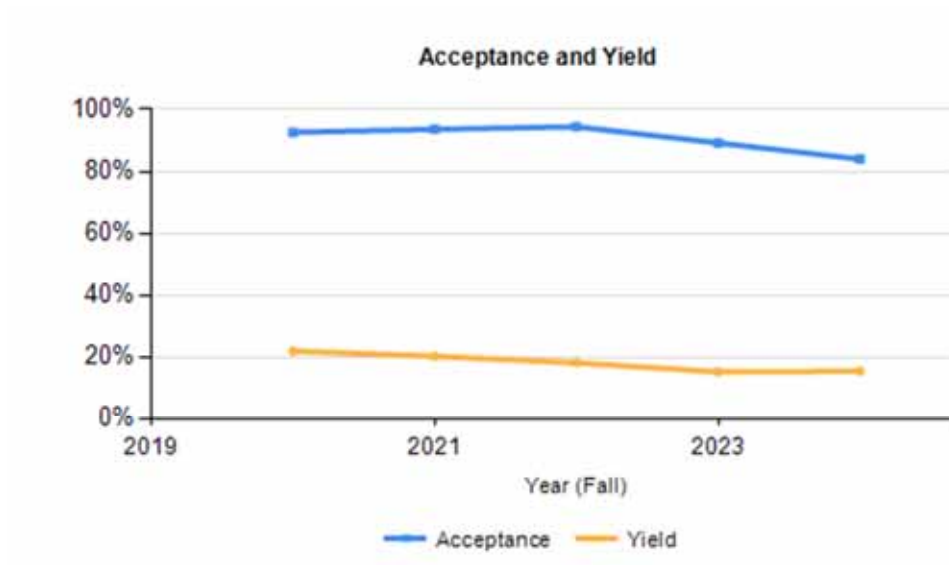
<b>Total Admitted (for Fall of year)</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Admitted	904	904	912	1031	1306
<b>Gender</b>					
Female	596	568	599	625	751
Male	308	336	313	406	555
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	8	1	1	4	4
Asian	39	41	22	27	29
Black or African American	70	62	71	110	184
Hispanics of any race	210	200	215	211	259
Native Hawaiian or Other Pacific Islander	0	0	0	4	0
Nonresident Alien	38	31	33	55	74
Race and Ethnicity unknown	34	34	22	36	49
Two or more races	21	22	23	14	38
White	484	513	525	570	669
<b>Religion</b>					
Catholic	123	103	105	129	149
Conservative Protestant	169	241	264	268	278
Mainline Protestant	114	92	88	64	60
Mennonite	113	112	74	83	60
None	110	66	111	89	111
Other Christian	1	4	3	6	9
Other Mennonite & Peace Tradition	8	10	6	6	10
Other Religion	95	85	37	50	75
Unknown	171	191	224	336	554



Locality					
Elkhart County	196	198	185	224	291
Indiana	413	403	450	487	563
Out of State	295	303	277	320	452
Total Enrolled (for Fall of year)					
	2020	2021	2022	2023	2024
Enrolled	198	183	165	156	201
Gender					
Female	122	111	100	94	111
Male	76	72	65	62	90
Race and Ethnicity					
American Indian or Alaska Native	2	0	0	2	0
Asian	6	5	2	4	0
Black or African American	8	12	7	11	10
Hispanics of any race	64	51	70	42	63
Native Hawaiian or Other Pacific Islander	0	0	0	1	0
Nonresident Alien	10	17	11	17	22
Race and Ethnicity unknown	12	11	1	3	5
Two or more races	5	3	8	3	7
White	91	84	66	73	94
Religion					
Catholic	25	19	23	20	41
Conservative Protestant	37	33	19	26	26
Mainline Protestant	27	19	26	14	11
Mennonite	46	48	29	22	14
None	22	13	16	17	23
Other Christian	0	2	0	0	1
Other Mennonite & Peace Tradition	3	4	3	3	5
Other Religion	10	12	10	5	8
Unknown	28	33	39	49	72
Locality					
Elkhart County	84	75	79	68	72
Indiana	48	37	31	44	50
Out of State	66	71	55	44	79

Source: Admissions Office

## Selectivity & Yield Rate



Acceptance Rate (for Fall of year)	2020	2021	2022	2023	2024
<b>Overall Acceptance Rate</b>	93%	94%	94%	89%	84%
<b>Gender</b>					
Female	93%	94%	95%	90%	86%
Male	92%	93%	93%	89%	81%
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	100%	100%	100%	80%	80%
Asian	93%	93%	88%	93%	74%
Black or African American	80%	87%	90%	77%	68%
Hispanics of any race	89%	93%	93%	90%	82%
Native Hawaiian or Other Pacific Islander				100%	
Nonresident Alien	90%	91%	94%	96%	92%
Race and Ethnicity unknown	92%	97%	96%	82%	83%
Two or more races	91%	96%	79%	88%	78%
White	96%	94%	97%	91%	91%
<b>Religion</b>					
Catholic	99%	93%	96%	93%	87%
Conservative Protestant	89%	96%	95%	92%	81%
Mainline Protestant	93%	91%	96%	91%	82%
Mennonite	100%	98%	100%	98%	98%
None	98%	88%	96%	86%	85%

\* Year is fall of the academic year (e.g., 2013 = 2013-14).

\* Acceptance rate is the number of acceptances divided by the number of applicants.

\* Yield rate is the number of matriculates divided by the number of acceptances

Other Christian	100%	100%	100%	100%	75%
Other Mennonite & Peace Tradition	100%	100%	100%	100%	100%
Other Religion	93%	90%	90%	86%	77%
Unknown	84%	92%	91%	84%	84%
<b>Locality</b>					
Elkhart County	92%	93%	95%	90%	84%
Indiana	92%	94%	94%	87%	88%
Out of State	94%	94%	95%	91%	80%
<b>Yield (for Fall of year)</b>					
	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Overall Yield	22%	20%	18%	15%	15%
<b>Gender</b>					
Female	20%	20%	17%	15%	15%
Male	25%	21%	21%	15%	16%
<b>Race and Ethnicity</b>					
American Indian or Alaska Native	25%	0%	0%	50%	0%
Asian	15%	12%	9%	15%	0%
Black or African American	11%	19%	10%	10%	5%
Hispanics of any race	30%	26%	33%	20%	25%
Native Hawaiian or Other Pacific Islander				25%	
Nonresident Alien	26%	55%	33%	31%	31%
Race and Ethnicity unknown	35%	32%	5%	8%	10%
Two or more races	24%	14%	35%	21%	19%
White	19%	16%	13%	13%	14%
<b>Religion</b>					
Catholic	20%	18%	22%	16%	28%
Conservative Protestant	22%	14%	7%	10%	9%
Mainline Protestant	24%	21%	30%	22%	19%
Mennonite	41%	43%	39%	27%	24%
None	20%	20%	14%	19%	21%
Other Christian	0%	50%	0%	0%	11%
Other Mennonite & Peace Tradition	38%	40%	50%	50%	50%
Other Religion	11%	14%	27%	10%	11%
Unknown	16%	17%	17%	15%	13%

Locality					
Elkhart County	43%	38%	43%	30%	25%
Indiana	12%	9%	7%	9%	9%
Out of State	22%	23%	20%	14%	18%

Source: Admissions Office

## First Year SAT, ACT and High School GPA Scores

First Year SAT, ACT and High School GPA Scores (for Fall)	2020	2021	2022	2023	2024
<b>ACT</b>					
Average ACT	23.9	26.0	25.0	24.4	24.0
ACT 25th percentile score	20	21	22	23	21
ACT 75th percentile score	28	31	29	27	28
<b>SAT</b>					
Average SAT	1078	1125	1100	1012	996
SAT 25th percentile score	950	1000	995	875	890
SAT 75th percentile score	1150	1278	1210	1130	1060
<b>GPA</b>					
Average HS GPA	3.52	3.56	3.58	3.49	3.32
HS GPA 25th percentile score	3.16	3.18	3.21	3.19	2.97
HS GPA 75th percentile score	3.92	3.91	3.98	3.92	3.78

*\*Year is fall of the academic year (e.g., 2020 = 2020-21).*

Source: Admissions Office

# Enrollment

## Overall FTE and Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

FTE by Division					
Program	2020-21	2021-22	2022-23	2023-24	2024-25
Traditional Undergraduate	753.6	678.4	661.1	657.9	684.5
Adult/Continuing Undergraduate	23.1	15.4	6.4	24.3	22.2
Graduate	46.0	42.6	37.1	34.8	46.8
<b>Total</b>	<b>822.7</b>	<b>736.3</b>	<b>704.6</b>	<b>717.0</b>	<b>753.5</b>

Headcounts (Expand + for Div. & FT/PT)					
	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Traditional Undergraduate	778	718	699	695	718
☐ Adult/Continuing Undergraduate	49	31	18	78	62
☐ Graduate	72	62	51	51	67
<b>Total</b>	<b>899</b>	<b>811</b>	<b>768</b>	<b>824</b>	<b>847</b>

Gender (Expand + for Div. & FT/PT) #					
☐ Female	64% (577)	64% (516)	63% (482)	63% (522)	60% (505)
☐ Male	35% (319)	36% (295)	37% (283)	36% (297)	40% (335)
☐ Non-Binary	0% (3)	0% (0)	0% (3)	1% (5)	1% (7)

Race and Ethnicity (Expand + for Div. & FT/PT) #					
Single-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
☐ American Indian or Alaska Native	0% (4)	0% (2)	0% (1)	0% (3)	0% (2)
☐ Asian	2% (21)	2% (19)	2% (19)	2% (19)	2% (16)
☐ Black or African American	5% (41)	5% (40)	5% (40)	5% (45)	6% (54)
☐ Hispanics of any race	25% (222)	26% (210)	28% (213)	27% (221)	27% (225)
☐ Native Hawaiian or Other Pacific Islander	0% (2)	0% (1)	0% (1)	0% (1)	0% (1)
☐ Nonresident Alien	8% (68)	9% (75)	10% (78)	11% (88)	14% (116)
☐ Race and Ethnicity unknown	3% (29)	4% (34)	3% (25)	3% (21)	2% (19)
☐ Two or more races	2% (22)	2% (14)	2% (17)	3% (21)	3% (25)
☐ White	55% (490)	51% (416)	49% (374)	49% (405)	46% (389)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
☐ American Indian or Alaska Native	1% (13)	1% (9)	2% (16)	2% (17)	2% (18)
☐ Asian	5% (49)	6% (45)	5% (40)	5% (42)	5% (41)
☐ Black or African American	9% (78)	10% (81)	11% (85)	11% (89)	13% (107)
☐ Hispanic/Latino/a	29% (258)	30% (247)	32% (246)	31% (252)	31% (261)
☐ International	8% (70)	9% (77)	10% (79)	10% (86)	14% (115)
☐ Native Hawaiian/Pacific Islander	1% (7)	0% (3)	0% (2)	0% (4)	1% (5)
☐ White	70% (629)	70% (567)	74% (568)	74% (611)	72% (610)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount  
 \*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Catholic	15% (131)	14% (114)	14% (106)	12% (95)	13% (111)
☐ Conservative Protestant	17% (157)	17% (138)	15% (118)	14% (112)	13% (112)
☐ Mainline Protestant	10% (92)	11% (86)	12% (94)	11% (91)	9% (79)
☐ Mennonite	24% (220)	25% (200)	23% (173)	17% (142)	15% (127)
☐ None	7% (61)	9% (70)	8% (63)	9% (71)	9% (80)
☐ Other Christian	0% (3)	1% (5)	0% (3)	0% (3)	0% (4)
☐ Other Mennonite & Peace Tradition	3% (24)	3% (21)	3% (24)	2% (17)	3% (22)
☐ Other Religion	6% (58)	5% (44)	5% (42)	6% (51)	6% (50)
☐ Unknown	17% (153)	16% (133)	19% (145)	29% (242)	31% (262)

Locality	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Elkhart County	40% (357)	42% (340)	41% (316)	43% (351)	37% (315)
☐ Indiana (Other Counties)	22% (200)	22% (181)	24% (186)	25% (208)	25% (214)
☐ All Other Locations	38% (342)	36% (290)	35% (266)	32% (265)	38% (318)

Stafford and Pell Recipients (+ for PT/FT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Neither Pell nor subsidized Stafford Loan	47% (427)	53% (427)	50% (385)	54% (441)	53% (446)
☐ Pell	31% (279)	29% (235)	36% (273)	33% (276)	39% (329)
☐ Subsidized Stafford Loan (no Pell)	21% (193)	18% (149)	14% (110)	13% (107)	9% (72)

First Generation (Expand + for Div. & FT/PT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ N	70% (625)	67% (547)	65% (497)	66% (544)	64% (538)
☐ Y	30% (274)	33% (264)	35% (271)	34% (280)	36% (309)

Residence (+ for PT/FT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ On Campus	48% (432)	51% (410)	52% (401)	48% (396)	50% (423)
☐ Off Campus	52% (467)	49% (401)	48% (367)	52% (428)	50% (424)

## Traditional Undergraduate Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

Traditional Undergraduate Headcounts (Expand + for FT/PT)	2020-21	2021-22	2022-23	2023-24	2024-25
Total Headcount (FT + PT)	778	718	699	695	718
First Year Cohort	198	183	165	156	198

Gender (Expand + for FT/PT) #					
Female	60% (468)	60% (433)	61% (425)	60% (417)	56% (399)
Male	39% (307)	40% (285)	39% (271)	39% (273)	44% (313)
Non-Binary	0% (3)	0% (0)	0% (3)	1% (5)	1% (6)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
American Indian or Alaska Native	1% (4)	0% (2)	0% (1)	0% (3)	0% (2)
Asian	2% (17)	2% (16)	2% (17)	2% (17)	2% (12)
Black or African American	4% (31)	4% (30)	5% (32)	5% (38)	6% (43)
Hispanics of any race	27% (208)	28% (198)	29% (205)	29% (205)	28% (200)
Native Hawaiian or Other Pacific Islander	0% (2)	0% (1)	0% (1)	0% (1)	0% (1)
Nonresident Alien	8% (66)	10% (74)	11% (78)	13% (88)	15% (111)
Race and Ethnicity unknown	3% (27)	4% (32)	3% (24)	3% (19)	2% (17)
Two or more races	2% (19)	2% (14)	2% (17)	3% (18)	3% (22)
White	52% (404)	49% (351)	46% (324)	44% (306)	43% (310)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines  
 \*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
American Indian or Alaska Native	1% (10)	1% (9)	2% (16)	2% (17)	2% (16)
Asian	6% (44)	6% (41)	5% (38)	6% (39)	5% (36)
Black or African American	9% (67)	10% (71)	11% (76)	12% (81)	13% (93)
Hispanic/Latino/a	31% (243)	33% (234)	34% (238)	34% (236)	33% (235)
International	9% (68)	11% (76)	11% (78)	12% (86)	15% (110)
Native Hawaiian/Pacific Islander	1% (7)	0% (3)	0% (2)	1% (4)	1% (4)
White	69% (534)	69% (493)	73% (512)	72% (502)	72% (516)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount  
 \*\*Persons of unknown race and ethnicity are not included in multiple-group reporting



Religion (Expand + for PT/FT)	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Catholic	14% (109)	13% (94)	14% (95)	13% (91)	14% (104)
☐ Conservative Protestant	17% (131)	17% (119)	15% (104)	15% (103)	15% (105)
☐ Mainline Protestant	11% (82)	11% (80)	12% (85)	12% (83)	10% (72)
☐ Mennonite	27% (211)	27% (193)	23% (163)	20% (136)	16% (116)
☐ None	8% (59)	9% (63)	8% (58)	10% (69)	10% (74)
☐ Other Christian	0% (2)	1% (4)	0% (3)	0% (3)	1% (4)
☐ Other Mennonite & Peace Tradition	3% (21)	3% (19)	3% (21)	2% (15)	2% (17)
☐ Other Religion	7% (53)	6% (42)	6% (40)	7% (47)	6% (43)
☐ Unknown	14% (110)	14% (104)	19% (130)	21% (148)	25% (183)

Locality					
☐ Elkhart County	40% (311)	43% (309)	41% (286)	42% (292)	37% (263)
☐ Indiana (Other Counties)	20% (158)	20% (144)	23% (159)	24% (164)	24% (172)
☐ All Other Locations	40% (309)	37% (265)	36% (254)	34% (239)	39% (283)

Stafford and Pell Recipients (+ for PT/FT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Neither Pell nor subsidized Stafford Loan	40% (309)	47% (334)	46% (319)	47% (324)	46% (331)
☐ Pell	35% (276)	33% (235)	39% (270)	39% (268)	45% (320)
☐ Subsidized Stafford Loan (no Pell)	25% (193)	21% (149)	16% (110)	15% (103)	9% (67)

First Generation (+ for PT/FT) #					
☐ N	70% (548)	68% (491)	65% (457)	64% (447)	61% (441)
☐ Y	30% (230)	32% (227)	35% (242)	36% (248)	39% (277)

Residence (+ for PT/FT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ On Campus	56% (432)	57% (410)	57% (400)	57% (395)	59% (422)
☐ Off Campus	44% (346)	43% (308)	43% (299)	43% (300)	41% (296)

Class Counts					
☐ Freshman	34% (265)	31% (223)	31% (219)	28% (197)	35% (254)
☐ Sophomore	17% (131)	22% (157)	21% (150)	20% (141)	21% (153)
☐ Junior	24% (190)	18% (128)	23% (162)	22% (155)	17% (121)
☐ Senior	24% (185)	28% (202)	23% (160)	27% (187)	25% (181)
☐ Post Graduate	1% (7)	1% (8)	1% (8)	2% (11)	1% (9)
☐ Guest	0% (0)	0% (0)	0% (0)	1% (4)	0% (0)

## Adult Programs Headcount

Adult & Continuing Undergraduate Headcounts	2020-21	2021-22	2022-23	2023-24	2024-25
Full Time	0% (0)	3% (1)	0% (0)	0% (0)	0% (0)
Part Time	100% (49)	97% (30)	100% (18)	100% (78)	100% (62)
Total	49	31	18	78	62

Gender (Expand + for FT/PT) #					
☐	0% (0)	0% (0)	0% (0)	0% (0)	2% (1)
☐ Female	90% (44)	90% (28)	89% (16)	85% (66)	84% (52)
☐ Male	10% (5)	10% (3)	11% (2)	15% (12)	15% (9)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Asian	0% (0)	0% (0)	0% (0)	0% (0)	3% (2)
☐ Black or African American	6% (3)	6% (2)	6% (1)	6% (5)	6% (4)
☐ Hispanics of any race	14% (7)	19% (6)	22% (4)	12% (9)	23% (14)
☐ Nonresident Alien	2% (1)	0% (0)	0% (0)	0% (0)	6% (4)
☐ Race and Ethnicity unknown	4% (2)	3% (1)	0% (0)	1% (1)	2% (1)
☐ Two or more races	4% (2)	0% (0)	0% (0)	4% (3)	2% (1)
☐ White	69% (34)	71% (22)	72% (13)	77% (60)	58% (36)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines  
 \*\*Nonresident alien is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
☐ American Indian or Alaska Native	4% (2)	0% (0)	0% (0)	0% (0)	2% (1)
☐ Asian	0% (0)	0% (0)	0% (0)	1% (1)	5% (3)
☐ Black or African American	8% (4)	6% (2)	11% (2)	8% (6)	10% (6)
☐ Hispanic/Latino/a	16% (8)	23% (7)	22% (4)	12% (9)	24% (15)
☐ International	2% (1)	0% (0)	0% (0)	0% (0)	6% (4)
☐ Native Hawaiian/Pacific Islander	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
☐ White	80% (39)	84% (26)	83% (15)	83% (65)	73% (45)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount  
 \*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2020-21	2021-22	2022-23	2023-24	2024-25
<input type="checkbox"/> Catholic	18% (9)	29% (9)	22% (4)	1% (1)	5% (3)
<input type="checkbox"/> Conservative Protestant	20% (10)	19% (6)	11% (2)	4% (3)	3% (2)
<input type="checkbox"/> Mainline Protestant	12% (6)	3% (1)	6% (1)	1% (1)	0% (0)
<input type="checkbox"/> Mennonite	4% (2)	6% (2)	17% (3)	1% (1)	6% (4)
<input type="checkbox"/> None	2% (1)	10% (3)	6% (1)	0% (0)	3% (2)
<input type="checkbox"/> Other Mennonite & Peace Tradition	2% (1)	0% (0)	6% (1)	0% (0)	3% (2)
<input type="checkbox"/> Other Religion	4% (2)	3% (1)	0% (0)	0% (0)	5% (3)
<input type="checkbox"/> Unknown	37% (18)	29% (9)	33% (6)	92% (72)	74% (46)

Locality					
<input type="checkbox"/> Elkhart County	41% (20)	39% (12)	50% (9)	50% (39)	42% (26)
<input type="checkbox"/> Indiana (Other Counties)	31% (15)	45% (14)	39% (7)	40% (31)	40% (25)
<input type="checkbox"/> All Other Locations	29% (14)	16% (5)	11% (2)	10% (8)	18% (11)

Stafford and Pell Recipients (+ for PT/FT) #	2020-21	2021-22	2022-23	2023-24	2024-25
<input type="checkbox"/> Neither Pell nor subsidized Stafford Loan	94% (46)	100% (31)	83% (15)	85% (66)	77% (48)
<input type="checkbox"/> Pell	6% (3)	0% (0)	17% (3)	10% (8)	15% (9)
<input type="checkbox"/> Subsidized Stafford Loan (no Pell)	0% (0)	0% (0)	0% (0)	5% (4)	8% (5)

## Graduate Student Headcount

This report includes all information required for federal reporting on student diversity and athletic aid. See tables marked with #.

Graduate Student Headcounts	2020-21	2021-22	2022-23	2023-24	2024-25
Full Time	83% (60)	89% (55)	94% (48)	80% (41)	85% (57)
Part Time	17% (12)	11% (7)	6% (3)	20% (10)	15% (10)
Total	72	62	51	51	67

Gender (Expand + for FT/PT) #					
Female	90% (65)	89% (55)	80% (41)	76% (39)	81% (54)
Male	10% (7)	11% (7)	20% (10)	24% (12)	19% (13)

Race and Ethnicity (+ for FT/PT) #					
Single-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
Asian	6% (4)	5% (3)	4% (2)	4% (2)	3% (2)
Black or African American	10% (7)	13% (8)	14% (7)	4% (2)	10% (7)
Hispanics of any race	10% (7)	10% (6)	8% (4)	14% (7)	16% (11)
Nonresident Alien	1% (1)	2% (1)	0% (0)	0% (0)	1% (1)
Race and Ethnicity unknown	0% (0)	2% (1)	2% (1)	2% (1)	1% (1)
Two or more races	1% (1)	0% (0)	0% (0)	0% (0)	3% (2)
White	72% (52)	69% (43)	73% (37)	76% (39)	64% (43)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines  
 \*\*Nonresident alien\* is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
American Indian or Alaska Native	1% (1)	0% (0)	0% (0)	0% (0)	1% (1)
Asian	7% (5)	6% (4)	4% (2)	4% (2)	3% (2)
Black or African American	10% (7)	13% (8)	14% (7)	4% (2)	12% (8)
Hispanic/Latino/a	10% (7)	10% (6)	8% (4)	14% (7)	16% (11)
International	1% (1)	2% (1)	2% (1)	0% (0)	1% (1)
Native Hawaiian/Pacific Islander	0% (0)	0% (0)	0% (0)	0% (0)	1% (1)
White	78% (56)	77% (48)	80% (41)	86% (44)	73% (49)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount  
 \*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion (Expand + for PT/FT)	2020-21	2021-22	2022-23	2023-24	2024-25
☒ Catholic	18% (13)	18% (11)	14% (7)	6% (3)	6% (4)
☒ Conservative Protestant	22% (16)	21% (13)	24% (12)	12% (6)	7% (5)
☒ Mainline Protestant	6% (4)	8% (5)	16% (8)	14% (7)	10% (7)
☒ Mennonite	10% (7)	8% (5)	14% (7)	10% (5)	10% (7)
☒ None	1% (1)	6% (4)	8% (4)	4% (2)	6% (4)
☒ Other Christian	1% (1)	2% (1)	0% (0)	0% (0)	0% (0)
☒ Other Mennonite & Peace Tradition	3% (2)	3% (2)	4% (2)	4% (2)	4% (3)
☒ Other Religion	4% (3)	2% (1)	4% (2)	8% (4)	6% (4)
☒ Unknown	35% (25)	32% (20)	18% (9)	43% (22)	49% (33)

Locality					
☒ Elkhart County	36% (26)	31% (19)	41% (21)	39% (20)	39% (26)
☒ Indiana (Other Counties)	38% (27)	37% (23)	39% (20)	25% (13)	25% (17)
☒ All Other Locations	26% (19)	32% (20)	20% (10)	35% (18)	36% (24)

## First Year to Second Year Cohort Retention Rates

This report includes all information required for federal reporting on student retention. The “cohort” is the group of first-time, first-year students entering in fall of the given year.

First to Second Year Cohort Retention Rates*					
	F2019	F2020	F2021	F2022	F2023
Total Students in Cohort	160	198	183	165	156
First Year to Second Year Retention	76% (122)	70% (139)	80% (147)	78% (129)	80% (125)
Gender					
Female	77% (76)	73% (88)	82% (91)	77% (78)	81% (76)
Male	75% (46)	66% (51)	78% (56)	79% (49)	80% (49)
Non-Binary				100% (2)	0% (0)
Race and Ethnicity					
Single-Group Identification	F2019	F2020	F2021	F2022	F2023
American Indian or Alaska Native		50% (1)			100% (2)
Asian	50% (2)	83% (5)	100% (6)	50% (1)	75% (3)
Black or African American	75% (3)	25% (2)	100% (12)	50% (3)	82% (9)
Hispanics of any race	81% (34)	66% (43)	73% (37)	80% (57)	71% (30)
Native Hawaiian or Other Pacific Islander	100% (1)				100% (1)
Nonresident Alien	100% (2)	75% (6)	94% (16)	100% (11)	88% (15)
Race and Ethnicity unknown	82% (9)	69% (9)	60% (6)	100% (1)	100% (3)
Two or more races	67% (2)	40% (2)	100% (3)	88% (7)	67% (2)
White	74% (69)	78% (71)	80% (67)	74% (49)	82% (60)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien\* is the federal term for international persons, who may be of any race/ethnicity but must be reported in this category

Multiple-Group Identification	F2019	F2020	F2021	F2022	F2023
American Indian or Alaska Native		50% (3)	100% (3)	86% (6)	67% (2)
Asian	67% (6)	89% (8)	100% (13)	86% (6)	90% (9)
Black or African American	80% (4)	31% (4)	91% (20)	78% (14)	81% (13)
Hispanic/Latino/a	83% (40)	67% (53)	73% (43)	81% (58)	72% (31)
International	100% (3)	88% (7)	89% (16)	91% (10)	88% (15)
Native Hawaiian/Pacific Islander	100% (3)		100% (1)		100% (3)
White	75% (88)	70% (95)	80% (102)	79% (107)	79% (88)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

<b>Religion</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>	<b>F2023</b>
Catholic	75% (21)	58% (14)	84% (16)	76% (19)	86% (18)
Conservative Protestant	67% (14)	59% (19)	69% (22)	74% (14)	88% (22)
Mainline Protestant	92% (11)	81% (21)	80% (16)	83% (24)	85% (11)
Mennonite	93% (37)	87% (39)	90% (43)	85% (23)	95% (19)
None	67% (12)	76% (16)	60% (6)	84% (16)	69% (11)
Other Christian			100% (3)		
Other Mennonite & Peace Tradition	100% (4)	50% (1)	100% (4)	100% (3)	100% (3)
Other Religion	90% (9)	62% (8)	86% (12)	92% (12)	100% (5)
Unknown	52% (14)	60% (21)	76% (25)	60% (18)	68% (36)

<b>Locality</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>	<b>F2023</b>
Elkhart County	81% (60)	70% (57)	70% (47)	78% (57)	79% (53)
Indiana (Other Counties)	55% (21)	64% (32)	83% (38)	79% (31)	77% (34)
All Other Locations	85% (41)	76% (50)	89% (62)	77% (41)	84% (38)

<b>Stafford and Pell Recipients</b>	<b>F2019</b>	<b>F2020</b>	<b>F2021</b>	<b>F2022</b>	<b>F2023</b>
Neither Pell nor subsidized Stafford Loan	93% (40)	80% (47)	84% (77)	86% (57)	92% (58)
Pell	66% (46)	62% (57)	80% (51)	72% (55)	73% (54)
Subsidized Stafford Loan (no Pell)	77% (36)	74% (35)	70% (19)	74% (17)	68% (13)

## Cohort Four-Year Graduation Rates

The “cohort” is the group of first-time, first-year students entering in fall of the given year.

<b>Four Year Cohort Graduation Rates*</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>
Total Students in Cohort	185	215	200	160	198
Percentage (Number of grads)	56% (104)	48% (104)	53% (106)	50% (80)	49% (97)
<b>Gender</b>					
Female	56% (64)	55% (71)	53% (61)	55% (54)	53% (64)
Male	56% (40)	39% (33)	52% (44)	43% (26)	43% (33)
Non-Binary			100% (1)		
<b>Race and Ethnicity</b>					
<b>Single-Group Identification</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>
American Indian or Alaska Native	0% (0)	0% (0)			50% (1)
Asian	75% (3)	20% (1)	83% (5)	50% (2)	33% (2)
Black or African American	56% (5)	31% (4)	33% (2)	25% (1)	25% (2)
Hispanics of any race	35% (19)	32% (22)	53% (32)	43% (18)	45% (29)
Native Hawaiian or Other Pacific Islander		100% (1)		100% (1)	
Nonresident Alien	88% (7)	75% (6)	75% (6)	50% (1)	38% (3)
Race and Ethnicity unknown		50% (1)	50% (1)	36% (4)	31% (4)
Two or more races	50% (2)	50% (3)	50% (4)	33% (1)	20% (1)
White	65% (68)	60% (66)	51% (56)	56% (52)	60% (55)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien is the federal term for international persons, who may be of any race/ethnicity but must be reported in this category

<b>Multiple-Group Identification</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>	<b>F2019</b>	<b>F2020</b>
American Indian or Alaska Native	20% (1)	0% (0)	33% (1)		33% (2)
Asian	71% (5)	50% (6)	71% (10)	56% (5)	44% (4)
Black or African American	67% (10)	40% (8)	47% (8)	20% (1)	23% (3)
Hispanic/Latino/a	36% (20)	33% (23)	53% (32)	44% (21)	42% (33)
International	86% (6)	60% (6)	60% (6)	33% (1)	38% (3)
Native Hawaiian/Pacific Islander	100% (1)	50% (2)		33% (1)	
White	61% (79)	57% (81)	53% (78)	51% (60)	52% (70)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting



Religion	F2016	F2017	F2018	F2019	F2020
Catholic	54% (13)	30% (7)	49% (19)	39% (11)	25% (6)
Conservative Protestant	49% (20)	50% (15)	43% (13)	38% (8)	41% (13)
Mainline Protestant	63% (10)	47% (9)	47% (9)	75% (9)	58% (15)
Mennonite	73% (43)	75% (38)	73% (38)	75% (30)	67% (30)
None	44% (4)	36% (5)	36% (5)	44% (8)	52% (11)
Other Christian			100% (1)		
Other Mennonite & Peace Tradition	80% (4)	33% (1)	67% (4)	75% (3)	0% (0)
Other Religion	30% (3)	56% (10)	44% (8)	40% (4)	46% (6)
Unknown	33% (7)	33% (19)	43% (9)	26% (7)	46% (16)

Locality	F2016	F2017	F2018	F2019	F2020
Elkhart County	40% (28)	37% (29)	60% (47)	51% (38)	48% (39)
Indiana (Other Counties)	57% (21)	51% (20)	46% (23)	42% (16)	44% (22)
All Other Locations	71% (55)	57% (55)	50% (36)	54% (26)	55% (36)

Stafford and Pell Recipients	F2016	F2017	F2018	F2019	F2020
Neither Pell nor subsidized Stafford Loan	69% (47)	61% (46)	57% (43)	58% (25)	53% (31)
Pell	42% (30)	36% (33)	46% (33)	46% (32)	46% (42)
Subsidized Stafford Loan (no Pell)	59% (27)	53% (25)	58% (30)	49% (23)	51% (24)

## Six-Year Cohort Graduation Rate

This report includes all information required for federal reporting on graduation rates and athletic aid. See tables marked with #. The “cohort” is the group of first-time, first-year students entering in fall of the given year.

<b>Six Year Cohort Graduation Rates* #</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>
Total Students in Cohort	159	176	185	215	200
Percentage (Number of grads)	63% (100)	65% (114)	64% (118)	60% (129)	65% (130)
<b>Gender #</b>					
Female	66% (56)	72% (63)	61% (69)	65% (84)	62% (71)
Male	59% (44)	58% (51)	69% (49)	53% (45)	69% (58)
Non-Binary					100% (1)
<b>Race and Ethnicity #</b>					
<b>Single-Group Identification</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>
American Indian or Alaska Native			0% (0)	0% (0)	
Asian	100% (3)		75% (3)	40% (2)	83% (5)
Black or African American	0% (0)	67% (2)	56% (5)	38% (5)	50% (3)
Hispanics of any race	43% (12)	41% (20)	43% (23)	49% (33)	67% (40)
Native Hawaiian or Other Pacific Islander				100% (1)	
Nonresident Alien	75% (9)	85% (11)	88% (7)	75% (6)	88% (7)
Race and Ethnicity unknown	100% (2)			50% (1)	100% (2)
Two or more races	43% (3)	33% (2)	50% (2)	50% (3)	50% (4)
White	70% (71)	75% (79)	74% (78)	71% (78)	63% (69)

\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines

\*\*Nonresident alien is the federal term for International persons, who may be of any race/ethnicity but must be reported in this category

<b>Multiple-Group Identification</b>	<b>F2014</b>	<b>F2015</b>	<b>F2016</b>	<b>F2017</b>	<b>F2018</b>
American Indian or Alaska Native	33% (1)	40% (2)	20% (1)	0% (0)	33% (1)
Asian	82% (9)	86% (6)	71% (5)	58% (7)	79% (11)
Black or African American	23% (3)	63% (5)	67% (10)	45% (9)	59% (10)
Hispanic/Latino/a	43% (13)	40% (20)	44% (24)	49% (34)	67% (40)
International	69% (9)	85% (11)	86% (6)	60% (6)	80% (8)
Native Hawaiian/Pacific Islander	100% (1)	0% (0)	100% (1)	50% (2)	
White	67% (82)	72% (93)	72% (93)	68% (97)	65% (95)

\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount

\*\*Persons of unknown race and ethnicity are not included in multiple-group reporting

Religion	F2014	F2015	F2016	F2017	F2018
Catholic	58% (11)	56% (18)	58% (14)	48% (11)	59% (23)
Conservative Protestant	61% (11)	48% (10)	59% (24)	57% (17)	63% (19)
Mainline Protestant	33% (5)	57% (8)	63% (10)	63% (12)	53% (10)
Mennonite	91% (52)	87% (55)	83% (49)	90% (46)	85% (44)
None	18% (3)	67% (6)	44% (4)	64% (9)	50% (7)
Other Christian	100% (1)				100% (1)
Other Mennonite & Peace Tradition	50% (2)	0% (0)	80% (4)	67% (2)	67% (4)
Other Religion	75% (9)	60% (6)	50% (5)	61% (11)	61% (11)
Unknown	38% (6)	44% (11)	38% (8)	37% (21)	52% (11)

Locality	F2014	F2015	F2016	F2017	F2018
Elkhart County	61% (31)	51% (33)	49% (34)	52% (41)	71% (55)
Indiana (Other Counties)	46% (18)	66% (25)	59% (22)	61% (23)	58% (29)
All Other Locations	74% (51)	77% (56)	79% (62)	66% (65)	63% (46)

Stafford and Pell Recipients #	F2014	F2015	F2016	F2017	F2018
Neither Pell nor subsidized Stafford Loan	72% (48)	77% (56)	75% (51)	74% (56)	68% (52)
Pell	56% (36)	49% (29)	52% (37)	46% (42)	58% (42)
Subsidized Stafford Loan (no Pell)	57% (16)	66% (29)	65% (30)	66% (31)	69% (36)

## Frosh Cohort Detail

Traditional Undergraduate Headcounts (Expand + for FT/PT)	2020-21	2021-22	2022-23	2023-24	2024-25
Total Headcount (FT + PT)	198	183	165	156	198
First Year Cohort	198	183	165	156	198

Gender (Expand + for FT/PT)					
Female	62% (122)	61% (111)	61% (100)	60% (94)	56% (110)
Male	38% (76)	39% (72)	38% (62)	39% (61)	43% (85)
Non-Binary	0% (0)	0% (0)	2% (3)	1% (1)	2% (3)

Race and Ethnicity (+ for FT/PT)					
Single-Group Identification	2020-21	2021-22	2022-23	2023-24	2024-25
American Indian or Alaska Native	1% (2)	0% (0)	0% (0)	1% (2)	0% (0)
Asian	3% (6)	3% (5)	1% (2)	3% (4)	0% (0)
Black or African American	4% (8)	7% (12)	4% (7)	7% (11)	5% (9)
Hispanics of any race	32% (64)	28% (51)	42% (70)	27% (42)	31% (62)
Native Hawaiian or Other Pacific Islander	0% (0)	0% (0)	0% (0)	1% (1)	0% (0)
Nonresident Alien	5% (10)	9% (17)	7% (11)	11% (17)	11% (21)
Race and Ethnicity unknown	6% (12)	6% (11)	1% (1)	2% (3)	3% (5)
Two or more races	3% (5)	2% (3)	5% (8)	2% (3)	4% (7)
White	46% (91)	46% (84)	40% (66)	47% (73)	47% (94)

*\*Single-group identification places each person in a single category, with placement prioritized according to federal guidelines  
 \*\*Nonresident alien\* is the federal term for international persons, who may be of any race/ethnicity but must be reported in this category*

Multiple-Group Identification					
	2020-21	2021-22	2022-23	2023-24	2024-25
American Indian or Alaska Native	3% (6)	2% (3)	4% (7)	2% (3)	2% (4)
Asian	5% (9)	7% (13)	4% (7)	6% (10)	1% (2)
Black or African American	7% (13)	11% (21)	11% (18)	10% (16)	12% (23)
Hispanic/Latino/a	39% (78)	33% (60)	43% (71)	28% (43)	34% (68)
International	5% (9)	9% (17)	6% (10)	11% (17)	11% (21)
Native Hawaiian/Pacific Islander	0% (0)	1% (1)	0% (0)	2% (3)	0% (0)
White	66% (131)	69% (127)	82% (135)	71% (111)	72% (143)

*\*Multiple-group identification allows each person to identify several ways, if appropriate, and totals may sum to more than 100% of headcount  
 \*\*Persons of unknown race and ethnicity are not included in multiple-group reporting*

Religion (Expand + for PT/FT)	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Catholic	13% (25)	10% (19)	14% (23)	13% (20)	20% (40)
☐ Conservative Protestant	19% (37)	18% (33)	12% (19)	17% (26)	13% (26)
☐ Mainline Protestant	14% (27)	10% (19)	16% (26)	9% (14)	5% (10)
☐ Mennonite	23% (46)	26% (48)	18% (29)	14% (22)	7% (14)
☐ None	11% (22)	7% (13)	10% (16)	12% (18)	12% (23)
☐ Other Christian	0% (0)	1% (2)	0% (0)	0% (0)	1% (1)
☐ Other Mennonite & Peace Tradition	2% (3)	2% (4)	2% (3)	2% (3)	3% (5)
☐ Other Religion	5% (10)	7% (12)	6% (10)	3% (5)	4% (8)
☐ Unknown	14% (28)	18% (33)	24% (39)	31% (48)	36% (71)

Locality					
☐ Elkhart County	42% (84)	41% (75)	46% (76)	44% (68)	36% (71)
☐ Indiana (Other Counties)	24% (47)	20% (37)	21% (34)	28% (44)	25% (49)
☐ All Other Locations	34% (67)	39% (71)	33% (55)	28% (44)	39% (78)

Stafford and Pell Recipients (+ for PT/FT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ Neither Pell nor subsidized Stafford Loan	30% (59)	50% (92)	40% (66)	40% (63)	39% (78)
☐ Pell	46% (92)	35% (64)	46% (76)	47% (74)	53% (104)
☐ Subsidized Stafford Loan (no Pell)	24% (47)	15% (27)	14% (23)	12% (19)	8% (16)

First Generation (Expand + for Div. & FT/PT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ N	60% (118)	68% (125)	58% (95)	58% (91)	51% (101)
☐ Y	40% (80)	32% (58)	42% (70)	42% (65)	49% (97)

Residence (Expand + for Div. & FT/PT) #	2020-21	2021-22	2022-23	2023-24	2024-25
☐ On Campus	58% (115)	72% (131)	62% (102)	55% (86)	65% (129)
☐ Off Campus	42% (83)	28% (52)	38% (63)	45% (70)	35% (69)

Class Counts					
☐ Freshman	95% (188)	92% (168)	93% (154)	96% (150)	97% (192)
☐ Sophomore	5% (9)	8% (15)	5% (9)	4% (6)	3% (6)
☐ Junior	1% (1)	0% (0)	1% (2)	0% (0)	0% (0)

### Athletics Retention Rates

Retention by Sport For Athletes Receiving Aid (+ For Race/Ethnicity)	F2019	F2020	F2021	F2022	F2023
☒ Mens Baseball	100% (5)	57% (4)	75% (6)	78% (7)	71% (5)
☒ Mens Basketball	25% (1)	100% (2)	50% (2)	25% (1)	60% (3)
☒ Mens Cross Country	100% (4)	100% (1)	100% (2)	100% (2)	100% (2)
☒ Mens Soccer		100% (1)	100% (2)	100% (2)	50% (1)
☒ Mens Tennis	100% (1)	67% (2)	67% (2)	100% (2)	
☒ Mens Track	100% (6)	100% (2)	100% (2)	100% (3)	50% (3)
☒ Mens Volleyball	100% (5)	100% (2)		100% (1)	100% (4)
☒ Womens Basketball	50% (3)	50% (1)	100% (6)	100% (2)	
☒ Womens Cross Country		100% (4)	100% (2)	0% (0)	
☒ Womens Soccer	100% (3)	100% (3)	100% (9)	100% (2)	100% (5)
☒ Womens Softball	67% (2)	100% (9)	100% (4)	100% (5)	100% (1)
☒ Womens Tennis	100% (3)	100% (1)	100% (1)	100% (2)	100% (2)
☒ Womens Track	100% (2)	100% (5)	100% (3)	50% (1)	83% (5)
☒ Womens Volleyball	67% (2)	60% (3)	50% (3)	100% (1)	100% (3)
<b>All athletes receiving aid</b>	<b>79% (31)</b>	<b>82% (32)</b>	<b>83% (39)</b>	<b>83% (29)</b>	<b>77% (30)</b>

Retention by Sport (+ For Race/Ethnicity)	F2019	F2020	F2021	F2022	F2023
☒ Mens Baseball	86% (6)	67% (6)	73% (8)	73% (11)	82% (9)
☒ Mens Basketball	29% (2)	100% (6)	60% (3)	25% (1)	71% (5)
☒ Mens Cross Country	100% (4)	100% (3)	80% (4)	100% (3)	100% (5)
☒ Mens Soccer	50% (1)	100% (2)	71% (5)	86% (6)	80% (4)
☒ Mens Tennis	100% (2)	75% (3)	86% (6)	100% (2)	100% (1)
☒ Mens Track	100% (6)	100% (5)	83% (5)	100% (5)	60% (6)
☒ Mens Volleyball	100% (5)	100% (3)		100% (1)	100% (5)
☒ Womens Basketball	43% (3)	50% (1)	100% (7)	100% (3)	
☒ Womens Cross Country	100% (2)	80% (4)	100% (3)	67% (2)	
☒ Womens Soccer	100% (3)	100% (4)	92% (11)	100% (4)	100% (7)
☒ Womens Softball	67% (4)	92% (11)	75% (6)	89% (8)	100% (2)
☒ Womens Tennis	100% (3)	100% (1)	100% (2)	100% (2)	100% (3)
☒ Womens Track	100% (5)	100% (5)	100% (6)	56% (5)	89% (8)
☒ Womens Volleyball	67% (2)	67% (4)	50% (3)	57% (4)	100% (3)
<b>All athletes</b>	<b>74% (40)</b>	<b>84% (47)</b>	<b>80% (60)</b>	<b>77% (51)</b>	<b>84% (51)</b>

### Athletics Four Year Cohort Graduation Rates

Grad Rate by Sport For Athletes Receiving Aid (+ For Race/Ethnicity)	F2016	F2017	F2018	F2019	F2020
☒ Mens Baseball	67% (4)	36% (4)	20% (2)	20% (1)	43% (3)
☒ Mens Basketball	100% (1)	40% (2)	50% (2)	0% (0)	100% (2)
☒ Mens Cross Country	50% (3)	0% (0)	67% (2)	75% (3)	100% (1)
☒ Mens Soccer	67% (2)	50% (2)	29% (2)		0% (0)
☒ Mens Tennis		0% (0)		100% (1)	67% (2)
☒ Mens Track	56% (5)	0% (0)	50% (3)	50% (3)	100% (2)
☒ Mens Volleyball		60% (3)	40% (2)	20% (1)	50% (1)
☒ Womens Basketball	100% (3)	63% (5)	75% (3)	50% (3)	50% (1)
☒ Womens Cross Country	80% (4)	67% (2)	100% (1)		50% (2)
☒ Womens Soccer	100% (3)	50% (4)	29% (2)	67% (2)	33% (1)
☒ Womens Softball	75% (3)	57% (4)	50% (2)	33% (1)	56% (5)
☒ Womens Tennis			50% (2)	67% (2)	100% (1)
☒ Womens Track	86% (6)	25% (2)	50% (1)	50% (1)	60% (3)
☒ Womens Volleyball	33% (1)	83% (5)	50% (2)	67% (2)	60% (3)
<b>All athletes receiving aid</b>	<b>68% (23)</b>	<b>46% (27)</b>	<b>42% (22)</b>	<b>41% (16)</b>	<b>56% (22)</b>

Grad Rate by Sport (+ For Race/Ethnicity)	F2016	F2017	F2018	F2019	F2020
☒ Mens Baseball	67% (6)	38% (5)	31% (4)	14% (1)	44% (4)
☒ Mens Basketball	50% (3)	40% (2)	33% (3)	14% (1)	67% (4)
☒ Mens Cross Country	56% (5)	25% (1)	80% (4)	75% (3)	67% (2)
☒ Mens Soccer	67% (6)	63% (5)	55% (6)	50% (1)	50% (1)
☒ Mens Tennis	67% (2)	0% (0)	100% (1)	100% (2)	75% (3)
☒ Mens Track	58% (7)	13% (1)	73% (8)	50% (3)	60% (3)
☒ Mens Volleyball	100% (2)	60% (3)	40% (2)	20% (1)	67% (2)
☒ Womens Basketball	100% (3)	79% (11)	67% (4)	43% (3)	50% (1)
☒ Womens Cross Country	83% (5)	40% (2)	67% (2)	100% (2)	40% (2)
☒ Womens Soccer	67% (8)	47% (7)	30% (3)	67% (2)	50% (2)
☒ Womens Softball	80% (4)	57% (4)	33% (2)	33% (2)	50% (6)
☒ Womens Tennis	0% (0)	100% (4)	50% (2)	67% (2)	100% (1)
☒ Womens Track	88% (7)	30% (3)	33% (1)	80% (4)	60% (3)
☒ Womens Volleyball	33% (1)	80% (8)	50% (2)	67% (2)	67% (4)
<b>All athletes</b>	<b>64% (42)</b>	<b>51% (45)</b>	<b>46% (35)</b>	<b>43% (23)</b>	<b>55% (31)</b>

## Athletics Six Year Cohort Graduation Rates

This report includes all information required for federal reporting on athletic aid. See tables marked with #.

Grad Rate by Sport For Athletes Receiving Aid (+ For Race/Ethnicity) #	F2014	F2015	F2016	F2017	F2018
☐ Mens Baseball	63% (5)	25% (3)	83% (5)	55% (6)	30% (3)
☐ Mens Basketball	50% (3)	0% (0)	100% (1)	40% (2)	100% (4)
☐ Mens Cross Country	40% (2)	100% (3)	83% (5)	50% (1)	100% (3)
☐ Mens Soccer	100% (2)	57% (4)	67% (2)	75% (3)	71% (5)
☐ Mens Tennis	100% (1)	100% (1)		0% (0)	
☐ Mens Track	80% (4)	80% (4)	78% (7)	33% (2)	83% (5)
☐ Mens Volleyball	100% (1)	100% (1)		60% (3)	80% (4)
☐ Womens Basketball		50% (1)	100% (3)	63% (5)	75% (3)
☐ Womens Cross Country	75% (3)	100% (1)	80% (4)	100% (3)	100% (1)
☐ Womens Soccer	100% (5)	100% (1)	100% (3)	75% (6)	29% (2)
☐ Womens Softball	33% (1)	100% (6)	75% (3)	71% (5)	50% (2)
☐ Womens Tennis		67% (2)			50% (2)
☐ Womens Track	67% (2)	100% (2)	86% (6)	50% (4)	50% (1)
☐ Womens Volleyball	80% (4)	83% (5)	33% (1)	83% (5)	75% (3)
<b>All athletes receiving aid</b>	<b>64% (23)</b>	<b>60% (27)</b>	<b>76% (26)</b>	<b>61% (36)</b>	<b>62% (32)</b>

Grad Rate by Sport (+ For Race/Ethnicity)	F2014	F2015	F2016	F2017	F2018
☐ Mens Baseball	70% (7)	31% (4)	78% (7)	54% (7)	38% (5)
☐ Mens Basketball	50% (3)	20% (1)	50% (3)	40% (2)	56% (5)
☐ Mens Cross Country	57% (4)	100% (3)	78% (7)	50% (2)	100% (5)
☐ Mens Soccer	86% (6)	56% (9)	78% (7)	75% (6)	82% (9)
☐ Mens Tennis	100% (2)	100% (4)	100% (3)	33% (1)	100% (1)
☐ Mens Track	86% (6)	83% (5)	75% (9)	38% (3)	91% (10)
☐ Mens Volleyball	100% (2)	100% (3)	100% (2)	60% (3)	80% (4)
☐ Womens Basketball	100% (1)	33% (1)	100% (3)	79% (11)	67% (4)
☐ Womens Cross Country	75% (3)	100% (2)	83% (5)	100% (5)	100% (3)
☐ Womens Soccer	100% (6)	100% (1)	75% (9)	60% (9)	40% (4)
☐ Womens Softball	33% (1)	100% (7)	80% (4)	71% (5)	33% (2)
☐ Womens Tennis	67% (2)	67% (2)	0% (0)	100% (4)	50% (2)
☐ Womens Track	50% (2)	100% (2)	88% (7)	60% (6)	67% (2)
☐ Womens Volleyball	83% (5)	71% (5)	33% (1)	80% (8)	75% (3)
<b>All athletes</b>	<b>71% (36)</b>	<b>61% (41)</b>	<b>73% (48)</b>	<b>65% (57)</b>	<b>62% (47)</b>



## Athletics Enrollments

This report includes all information required for federal reporting on athletic aid. See tables marked with #.

Athletes Receiving Aid (+ For Race/Ethnicity) #	2020	2021	2022	2023	2024
☒ Mens Baseball	26	22	28	27	38
☒ Mens Basketball	8	15	10	11	16
☒ Mens Bowling	0	0	0	0	13
☒ Mens Cross Country	12	14	9	13	15
☒ Mens Soccer	13	24	23	26	34
☒ Mens Tennis	4	6	7	5	10
☒ Mens Track	15	19	12	21	28
☒ Mens Volleyball	14	12	9	10	12
☒ Womens Basketball	13	15	14	14	12
☒ Womens Bowling	0	0	0	0	11
☒ Womens Cross Country	6	11	9	7	5
☒ Womens Soccer	14	18	17	23	25
☒ Womens Softball	19	17	14	13	15
☒ Womens Tennis	5	6	6	6	9
☒ Womens Track	9	17	12	18	17
☒ Womens Volleyball	10	12	8	10	11
Men's Headcount	105	96	93	98	154
Women's Headcount	77	84	75	83	98
<b>Total Headcount</b>	<b>182</b>	<b>180</b>	<b>168</b>	<b>181</b>	<b>252</b>

\*As students may participate in more than one sport, totals may sum to more than 100% of headcount.

All Athletes (+ For Race/Ethnicity)	2020	2021	2022	2023	2024
⊕ Mens Baseball	33	30	38	38	46
⊕ Mens Basketball	12	25	15	16	18
⊕ Mens Bowling	0	0	0	0	13
⊕ Mens Cross Country	17	19	13	18	20
⊕ Mens Soccer	21	37	38	36	44
⊕ Mens Tennis	7	13	11	8	13
⊕ Mens Track	23	30	18	28	33
⊕ Mens Volleyball	14	13	11	12	12
⊕ Womens Basketball	14	17	16	17	15
⊕ Womens Bowling	0	0	0	0	11
⊕ Womens Cross Country	13	14	15	12	12
⊕ Womens Soccer	18	24	24	29	30
⊕ Womens Softball	26	26	23	21	21
⊕ Womens Tennis	7	7	7	8	10
⊕ Womens Track	16	25	22	27	26
⊕ Womens Volleyball	11	13	15	14	13
Men's Headcount	109	143	128	134	180
Women's Headcount	92	110	107	113	123
<b>Total Headcount</b>	<b>201</b>	<b>253</b>	<b>235</b>	<b>247</b>	<b>303</b>

\*As students may participate in more than one sport, totals may sum to more than 100% of headcount.

## Academics

### Undergraduate Students by Major

v

Majors	Class	2020-21	2021-22	2022-23	2023-24	2024-25
Accounting		39 (4%)	30 (4%)	28 (4%)	30 (4%)	37 (5%)
American Sign Language		6 (1%)	5 (1%)	1 (0%)	0 (0%)	0 (0%)
Art		25 (3%)	17 (2%)	9 (1%)	14 (2%)	15 (2%)
Bible and Religion		2 (0%)	2 (0%)	0 (0%)	1 (0%)	1 (0%)
Biology		47 (5%)	42 (5%)	27 (4%)	28 (4%)	25 (3%)
Broadcasting		11 (1%)	7 (1%)	9 (1%)	9 (1%)	10 (1%)
Business		69 (8%)	73 (9%)	65 (9%)	73 (10%)	83 (10%)
Business Management		0 (0%)	0 (0%)	0 (0%)	2 (0%)	2 (0%)
Chemistry		13 (1%)	10 (1%)	3 (0%)	0 (0%)	3 (0%)
Communication		15 (2%)	12 (2%)	12 (2%)	13 (2%)	9 (1%)
Communication ADC		0 (0%)	1 (0%)	0 (0%)	4 (1%)	2 (0%)
Computer Science		22 (3%)	24 (3%)	22 (3%)	22 (3%)	25 (3%)
Criminal Justice & Restorative Justice		2 (0%)	9 (1%)	13 (2%)	13 (2%)	16 (2%)
Deaf Studies		1 (0%)	4 (1%)	3 (0%)	2 (0%)	2 (0%)
Doctor of Nursing Practice		11 (1%)	7 (1%)	8 (1%)	6 (1%)	3 (0%)
Education		0 (0%)	0 (0%)	0 (0%)	3 (0%)	1 (0%)
Elementary Education		22 (3%)	25 (3%)	14 (2%)	6 (1%)	17 (2%)
Elementary Education/English Learners(TESOL)		3 (0%)	5 (1%)	6 (1%)	5 (1%)	9 (1%)
Elementary Education/Special Education		8 (1%)	14 (2%)	13 (2%)	14 (2%)	9 (1%)
Engineering Physics		16 (2%)	11 (1%)	8 (1%)	11 (1%)	12 (2%)
English		15 (2%)	13 (2%)	9 (1%)	11 (1%)	11 (1%)
Environmental & Marine Science		44 (5%)	40 (5%)	30 (4%)	27 (4%)	29 (4%)
Environmental Education		4 (0%)	5 (1%)	5 (1%)	2 (0%)	2 (0%)
Exercise Science		30 (3%)	34 (4%)	40 (5%)	49 (7%)	50 (6%)
Family Nurse Practitioner		53 (6%)	43 (5%)	30 (4%)	22 (3%)	22 (3%)
Film Production		16 (2%)	16 (2%)	16 (2%)	20 (3%)	14 (2%)
Graphic Design		12 (1%)	12 (2%)	13 (2%)	15 (2%)	18 (2%)
History		17 (2%)	22 (3%)	23 (3%)	18 (2%)	16 (2%)
History Pre-Law		0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (0%)
Information Technology		6 (1%)	6 (1%)	6 (1%)	5 (1%)	9 (1%)
Interdisciplinary		17 (2%)	6 (1%)	4 (1%)	1 (0%)	7 (1%)

Journalism	6 (1%)	6 (1%)	2 (0%)	4 (1%)	5 (1%)
Marketing	12 (1%)	15 (2%)	12 (2%)	12 (2%)	18 (2%)
Master of Social Work	0 (0%)	0 (0%)	0 (0%)	11 (1%)	27 (3%)
Mathematics	7 (1%)	10 (1%)	6 (1%)	4 (1%)	6 (1%)
MBA General Management	4 (0%)	7 (1%)	8 (1%)	10 (1%)	13 (2%)
Molecular Biology/Biochemistry	61 (7%)	56 (7%)	36 (5%)	30 (4%)	36 (5%)
Music	40 (5%)	35 (4%)	24 (3%)	23 (3%)	22 (3%)
Nursing	127 (15%)	109 (14%)	102 (14%)	95 (13%)	92 (12%)
Nursing ADC	18 (2%)	5 (1%)	0 (0%)	5 (1%)	5 (1%)
Organizational Leadership	0 (0%)	2 (0%)	0 (0%)	0 (0%)	0 (0%)
Peace Justice & Conflict Studies	16 (2%)	7 (1%)	8 (1%)	8 (1%)	4 (1%)
Physical Education	14 (2%)	10 (1%)	7 (1%)	7 (1%)	10 (1%)
Physics	8 (1%)	9 (1%)	5 (1%)	4 (1%)	2 (0%)
Psychology	45 (5%)	33 (4%)	33 (4%)	25 (3%)	25 (3%)
Public Health	2 (0%)	10 (1%)	11 (1%)	12 (2%)	10 (1%)
Public Relations	2 (0%)	2 (0%)	0 (0%)	0 (0%)	0 (0%)
Secondary Education	41 (5%)	34 (4%)	37 (5%)	29 (4%)	30 (4%)
Sign Language Interpreting	43 (5%)	33 (4%)	24 (3%)	16 (2%)	14 (2%)
Social Work	29 (3%)	26 (3%)	25 (3%)	28 (4%)	23 (3%)
Social Work NT	9 (1%)	8 (1%)	4 (1%)	3 (0%)	5 (1%)
Sociology	3 (0%)	3 (0%)	6 (1%)	8 (1%)	5 (1%)
Spanish	12 (1%)	4 (1%)	4 (1%)	3 (0%)	1 (0%)
Sport Management	10 (1%)	13 (2%)	13 (2%)	15 (2%)	24 (3%)
Sustainability	0 (0%)	0 (0%)	0 (0%)	1 (0%)	4 (1%)
Sustainability Management	5 (1%)	3 (0%)	1 (0%)	1 (0%)	1 (0%)
Sustainability Studies	13 (1%)	12 (2%)	9 (1%)	7 (1%)	1 (0%)
Sustainable Food Systems	8 (1%)	6 (1%)	4 (1%)	0 (0%)	0 (0%)
TESOL	5 (1%)	3 (0%)	4 (1%)	3 (0%)	1 (0%)
Theater	16 (2%)	12 (2%)	9 (1%)	10 (1%)	9 (1%)
Undecided	17 (2%)	12 (2%)	5 (1%)	14 (2%)	4 (1%)
Writing	5 (1%)	2 (0%)	5 (1%)	5 (1%)	3 (0%)
<b>Institutional Total</b>	<b>872</b>	<b>787</b>	<b>745</b>	<b>749</b>	<b>792</b>

\* Institutional total is un-duplicated headcount of students with declared majors. Column will sum to greater than 100% due to double/triple majors.

## Undergraduate Students by Minor

Minors	Class	2020-21	2021-22	2022-23	2023-24	2024-25
Accounting		5 (1%)	6 (2%)	10 (3%)	11 (3%)	18 (5%)
Agroecology		4 (1%)	2 (1%)	0 (0%)	0 (0%)	0 (0%)
American Sign Language		15 (4%)	23 (7%)	12 (4%)	5 (2%)	5 (1%)
Anabaptist-Mennonite Studies		0 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)
Art		25 (7%)	18 (5%)	20 (6%)	13 (4%)	11 (3%)
Bible and Religion		6 (2%)	2 (1%)	4 (1%)	4 (1%)	5 (1%)
Broadcasting		1 (0%)	5 (1%)	5 (1%)	4 (1%)	8 (2%)
Business		28 (8%)	53 (15%)	49 (14%)	43 (14%)	69 (20%)
Chemistry		6 (2%)	4 (1%)	7 (2%)	5 (2%)	4 (1%)
Communication		3 (1%)	7 (2%)	7 (2%)	5 (2%)	10 (3%)
Computer Science		5 (1%)	15 (4%)	13 (4%)	15 (5%)	16 (5%)
Conflict Transformation Studies		0 (0%)	0 (0%)	0 (0%)	1 (0%)	1 (0%)
Criminal Justice & Restorative Justice		0 (0%)	0 (0%)	6 (2%)	7 (2%)	6 (2%)
Deaf Studies		0 (0%)	0 (0%)	5 (1%)	4 (1%)	9 (3%)
Disability Studies		0 (0%)	0 (0%)	2 (1%)	7 (2%)	5 (1%)
English		5 (1%)	4 (1%)	5 (1%)	1 (0%)	7 (2%)
Entrepreneurship		6 (2%)	11 (3%)	11 (3%)	15 (5%)	7 (2%)
Environmental Studies		7 (2%)	7 (2%)	2 (1%)	6 (2%)	2 (1%)
Exercise Science		3 (1%)	3 (1%)	3 (1%)	3 (1%)	2 (1%)
Game Development		4 (1%)	5 (1%)	2 (1%)	4 (1%)	4 (1%)
Global Economics		7 (2%)	4 (1%)	3 (1%)	5 (2%)	1 (0%)
Global Studies		0 (0%)	0 (0%)	0 (0%)	4 (1%)	4 (1%)
Graphic Design		7 (2%)	6 (2%)	9 (3%)	12 (4%)	11 (3%)
Health		9 (3%)	9 (3%)	6 (2%)	5 (2%)	3 (1%)
History		3 (1%)	9 (3%)	8 (2%)	2 (1%)	5 (1%)
Information Technology		4 (1%)	3 (1%)	2 (1%)	4 (1%)	8 (2%)
International Studies		5 (1%)	1 (0%)	2 (1%)	1 (0%)	1 (0%)
Journalism		0 (0%)	8 (2%)	6 (2%)	7 (2%)	5 (1%)
Marketing		18 (5%)	20 (6%)	16 (5%)	25 (8%)	32 (9%)
Mathematics		8 (2%)	5 (1%)	5 (1%)	3 (1%)	5 (1%)
Multimedia Communication		0 (0%)	1 (0%)	1 (0%)	2 (1%)	3 (1%)
Music		31 (9%)	40 (11%)	29 (9%)	19 (6%)	29 (8%)
Music for Social Change		4 (1%)	2 (1%)	1 (0%)	2 (1%)	1 (0%)

☒ Music in Worship	1 (0%)	0 (0%)	0 (0%)	1 (0%)	0 (0%)
☒ Musical Theater	11 (3%)	8 (2%)	6 (2%)	5 (2%)	4 (1%)
☒ Peace & Justice Studies	7 (2%)	4 (1%)	3 (1%)	5 (2%)	3 (1%)
☒ Philosophy	0 (0%)	1 (0%)	1 (0%)	0 (0%)	0 (0%)
☒ Physical Education	4 (1%)	5 (1%)	4 (1%)	4 (1%)	5 (1%)
☒ Piano Pedagogy	2 (1%)	0 (0%)	1 (0%)	0 (0%)	0 (0%)
☒ Political Studies	1 (0%)	3 (1%)	2 (1%)	1 (0%)	1 (0%)
☒ Pre-Law	2 (1%)	4 (1%)	2 (1%)	3 (1%)	1 (0%)
☒ Psychology	29 (8%)	33 (9%)	47 (14%)	25 (8%)	32 (9%)
☒ Public Health	0 (0%)	0 (0%)	7 (2%)	9 (3%)	9 (3%)
☒ Public Relations	1 (0%)	1 (0%)	2 (1%)	1 (0%)	0 (0%)
☒ Recreation and Sport	2 (1%)	4 (1%)	3 (1%)	3 (1%)	0 (0%)
☒ Social Policy and Advocacy	2 (1%)	4 (1%)	1 (0%)	2 (1%)	1 (0%)
☒ Sociology	5 (1%)	5 (1%)	7 (2%)	4 (1%)	6 (2%)
☒ Spanish	40 (11%)	33 (9%)	32 (9%)	30 (10%)	24 (7%)
☒ Sport Management	15 (4%)	28 (8%)	18 (5%)	19 (6%)	25 (7%)
☒ Sustainability	7 (2%)	8 (2%)	9 (3%)	3 (1%)	8 (2%)
☒ Sustainability Management	3 (1%)	4 (1%)	2 (1%)	2 (1%)	2 (1%)
☒ Sustainable Food Systems	1 (0%)	1 (0%)	1 (0%)	1 (0%)	0 (0%)
☒ TESOL	4 (1%)	2 (1%)	4 (1%)	3 (1%)	3 (1%)
☒ Theater	11 (3%)	14 (4%)	8 (2%)	7 (2%)	3 (1%)
☒ Theater Education	1 (0%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)
☒ Theological Studies and Christian Ministries	4 (1%)	1 (0%)	0 (0%)	0 (0%)	0 (0%)
☒ Women's and Gender Studies	3 (1%)	3 (1%)	9 (3%)	6 (2%)	6 (2%)
☒ Writing	11 (3%)	14 (4%)	8 (2%)	9 (3%)	13 (4%)
<b>Institutional Total</b>	<b>353</b>	<b>348</b>	<b>340</b>	<b>315</b>	<b>346</b>

\* Institutional total is un-duplicated headcount of students with declared minors. Column will sum to greater than 100% due to double/triple minors.

## Undergraduate Students by Certificate

Certificates	Class	2022-23	2023-24	2024-25
☒ Coaching		0 (0%)	1 (2%)	1 (2%)
☒ English Language Learners		6 (46%)	47 (72%)	18 (36%)
☒ Transition to Interpreting		0 (0%)	2 (3%)	5 (10%)
☒ Transition to Teaching		7 (54%)	0 (0%)	0 (0%)
☒ Transition to Teaching Elementary Ed		0 (0%)	1 (2%)	11 (22%)
☒ Transition to Teaching Secondary Ed		0 (0%)	14 (22%)	15 (30%)
<b>Institutional Total</b>		<b>13</b>	<b>65</b>	<b>50</b>

## Undergraduate Degrees Awarded

Major/Program	2019-20	2020-21	2021-22	2022-23	2023-24
Accounting	9 (5%)	11 (6%)	13 (7%)	5 (4%)	8 (5%)
American Sign Language	0 (0%)	1 (1%)	0 (0%)	1 (1%)	0 (0%)
Art	2 (1%)	6 (3%)	4 (2%)	2 (1%)	3 (2%)
Bible and Religion	0 (0%)	0 (0%)	1 (1%)	0 (0%)	0 (0%)
Biology	8 (4%)	11 (6%)	10 (6%)	7 (5%)	8 (5%)
Broadcasting	4 (2%)	3 (2%)	1 (1%)	1 (1%)	3 (2%)
Business	10 (5%)	11 (6%)	12 (7%)	9 (6%)	17 (11%)
Chemistry	0 (0%)	2 (1%)	1 (1%)	2 (1%)	0 (0%)
Communication	1 (1%)	5 (3%)	2 (1%)	1 (1%)	3 (2%)
Computer Science	1 (1%)	1 (1%)	3 (2%)	1 (1%)	2 (1%)
Criminal Justice & Restorative Justice	0 (0%)	0 (0%)	0 (0%)	2 (1%)	4 (3%)
Deaf Studies	0 (0%)	0 (0%)	0 (0%)	1 (1%)	0 (0%)
Education	1 (1%)	0 (0%)	0 (0%)	1 (1%)	2 (1%)
Elementary Education	0 (0%)	1 (1%)	2 (1%)	1 (1%)	0 (0%)
Elementary Education/English Learners(TESOL)	1 (1%)	1 (1%)	1 (1%)	1 (1%)	1 (1%)
Elementary Education/Special Education	6 (3%)	3 (2%)	3 (2%)	4 (3%)	1 (1%)
Engineering Physics	1 (1%)	3 (2%)	2 (1%)	2 (1%)	4 (3%)
English	5 (3%)	5 (3%)	3 (2%)	3 (2%)	2 (1%)
Environmental & Marine Science	1 (1%)	3 (2%)	8 (5%)	12 (8%)	6 (4%)
Environmental Science	3 (2%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Exercise Science	7 (4%)	6 (3%)	3 (2%)	3 (2%)	10 (6%)
Film Production	4 (2%)	0 (0%)	4 (2%)	1 (1%)	6 (4%)
Graphic Design	1 (1%)	1 (1%)	5 (3%)	2 (1%)	3 (2%)
History	5 (3%)	2 (1%)	2 (1%)	5 (4%)	5 (3%)
Information Technology	1 (1%)	1 (1%)	2 (1%)	4 (3%)	0 (0%)
Interdisciplinary	12 (7%)	9 (5%)	5 (3%)	5 (4%)	2 (1%)
Journalism	2 (1%)	3 (2%)	1 (1%)	0 (0%)	0 (0%)
Management Information Systems	1 (1%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Marketing	1 (1%)	2 (1%)	0 (0%)	1 (1%)	2 (1%)
Mathematics	1 (1%)	1 (1%)	1 (1%)	2 (1%)	0 (0%)
Molecular Biology/Biochemistry	15 (8%)	12 (6%)	11 (6%)	8 (6%)	7 (4%)
Music	5 (3%)	11 (6%)	7 (4%)	9 (6%)	5 (3%)



<b>Nursing</b>	19 (10%)	21 (11%)	22 (12%)	23 (16%)	20 (13%)
<b>Nursing ADC</b>	19 (10%)	15 (8%)	5 (3%)	0 (0%)	0 (0%)
<b>Organizational Leadership</b>	0 (0%)	1 (1%)	2 (1%)	0 (0%)	1 (1%)
<b>Peace Justice &amp; Conflict Studies</b>	4 (2%)	1 (1%)	2 (1%)	2 (1%)	0 (0%)
<b>Physical Education</b>	1 (1%)	5 (3%)	4 (2%)	4 (3%)	0 (0%)
<b>Physics</b>	3 (2%)	1 (1%)	3 (2%)	1 (1%)	0 (0%)
<b>Psychology</b>	3 (2%)	7 (4%)	8 (5%)	4 (3%)	8 (5%)
<b>Public Health</b>	0 (0%)	1 (1%)	4 (2%)	2 (1%)	5 (3%)
<b>Public Relations</b>	1 (1%)	1 (1%)	1 (1%)	0 (0%)	0 (0%)
<b>Secondary Education</b>	0 (0%)	9 (5%)	6 (3%)	12 (8%)	9 (6%)
<b>Sign Language Interpreting</b>	11 (6%)	10 (5%)	9 (5%)	2 (1%)	10 (6%)
<b>Social Work</b>	4 (2%)	9 (5%)	7 (4%)	3 (2%)	7 (4%)
<b>Social Work NT</b>	3 (2%)	2 (1%)	1 (1%)	4 (3%)	1 (1%)
<b>Sociology</b>	3 (2%)	0 (0%)	0 (0%)	0 (0%)	3 (2%)
<b>Spanish</b>	2 (1%)	1 (1%)	1 (1%)	1 (1%)	1 (1%)
<b>Sport Management</b>	1 (1%)	1 (1%)	4 (2%)	4 (3%)	2 (1%)
<b>Sustainability</b>	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (1%)
<b>Sustainability Management</b>	0 (0%)	2 (1%)	1 (1%)	0 (0%)	0 (0%)
<b>Sustainability Studies</b>	3 (2%)	2 (1%)	4 (2%)	3 (2%)	0 (0%)
<b>Sustainable Food Systems</b>	2 (1%)	2 (1%)	2 (1%)	3 (2%)	0 (0%)
<b>TESOL</b>	0 (0%)	0 (0%)	1 (1%)	0 (0%)	2 (1%)
<b>Theater</b>	3 (2%)	3 (2%)	4 (2%)	2 (1%)	1 (1%)
<b>Writing</b>	3 (2%)	2 (1%)	0 (0%)	1 (1%)	1 (1%)
<b>Institutional Graduates</b>	182	186	177	142	160

## Graduate Degrees Awarded

<b>Major/Program</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
<b>Environmental Education</b>	10 (31%)	4 (15%)	5 (19%)	5 (23%)	2 (15%)
<b>Family Nurse Practitioner</b>	16 (50%)	18 (69%)	21 (78%)	12 (55%)	7 (54%)
<b>MBA General Management</b>	6 (19%)	4 (15%)	1 (4%)	5 (23%)	4 (31%)
<b>Institutional Graduates</b>	32	26	27	22	13

## Student Life

### Intercollegiate Athletics Records - Overall

	2019-20	2020-21	2021-22	2022-23	2023-24
Men's Baseball	7-11	3-34	11-39	10-38	12-36
Men's Basketball	4-26	3-24	7-23	3-25	0-28
Men's Soccer	6-11	0-5-3	6-9-3	2-12-3	1-15-2
Men's Tennis	10-6	3-7	6-10	7-7	5-13
Men's Volleyball	15-6	15-9	20-9	9-12	13-14
Women's Basketball	8-22	7-21	13-17	7-21	9-20
Women's Soccer	7-9-1	1-4	6-11	5-12-1	6-9-3
Women's Softball	8-10	21-33	24-28	24-26	25-26
Women's Tennis	1-14	1-8	0-15	4-10	5-15
Women's Volleyball	8-27	0-15	4-32	2-31	8-24

### Intercollegiate Athletics Records – Crossroads League

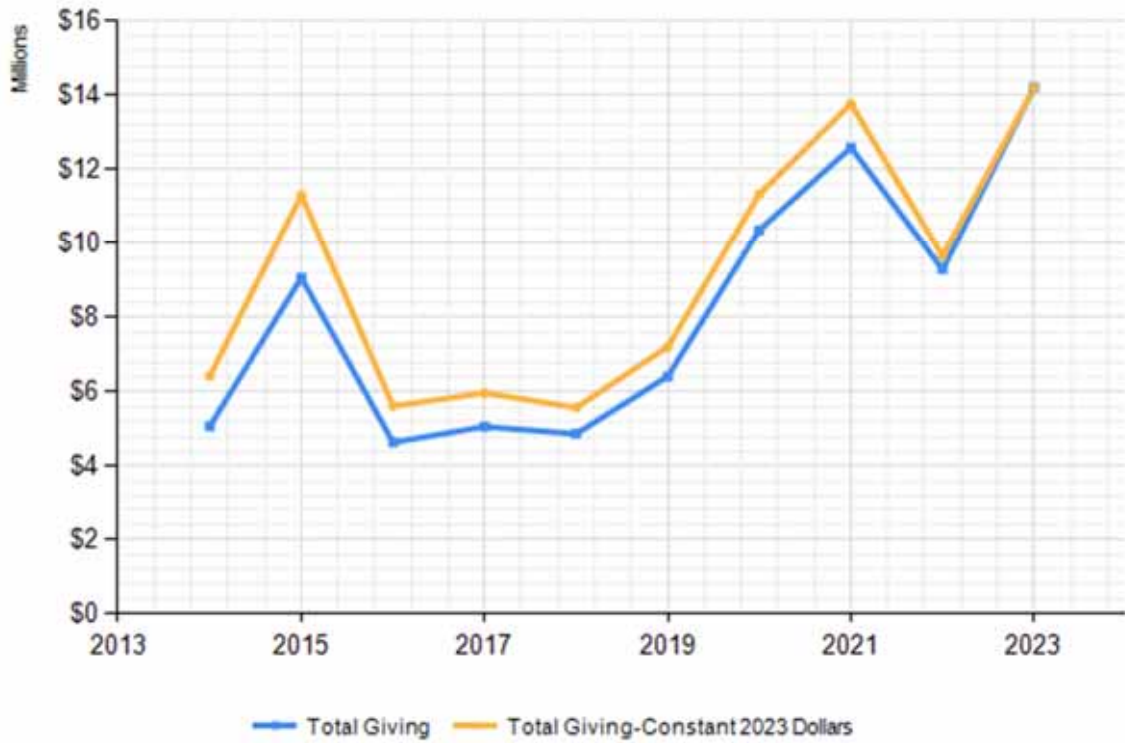
	2019-20	2020-21	2021-22	2022-23	2023-24
Men's Baseball	2-1	2-26	6-30	6-30	7-29
Men's Basketball	0-18	1-16	3-15	1-17	0-18
Men's Cross Country	4th	6th	6th	6th	3rd
Men's Soccer	2-7	0-4-3	2-7	2-6-1	0-8-1
Men's Tennis	6-3	3-5	3-5	5-4	3-5
Men's Track	Canceled	8th	9th	10th	7th
Men's Volleyball	3-3	7-5	7-7	7-11	7-11
Women's Basketball	1-17	3-13	7-10	2-16	4-14
Women's Cross Country	10th	6th	5th	5th	5th
Women's Soccer	2-6-1	1-4	2-7	2-7	1-7-1
Women's Softball	0-2	10-24	14-22	16-20	14-22
Women's Tennis	0-9	0-8	0-8	2-7	3-5
Women's Track	Canceled	7th	7th	8th	7th
Women's Volleyball	2-16	0-15	0-18	0-18	0-18

\* For sports that do not keep overall season records, the team's place in the conference tournament is listed.

\* Goshen College is an NAIA Division II member of the Crossroads League Conference ([www.crossroadsleague.com](http://www.crossroadsleague.com)).

## Development and Alumni

### Total Giving

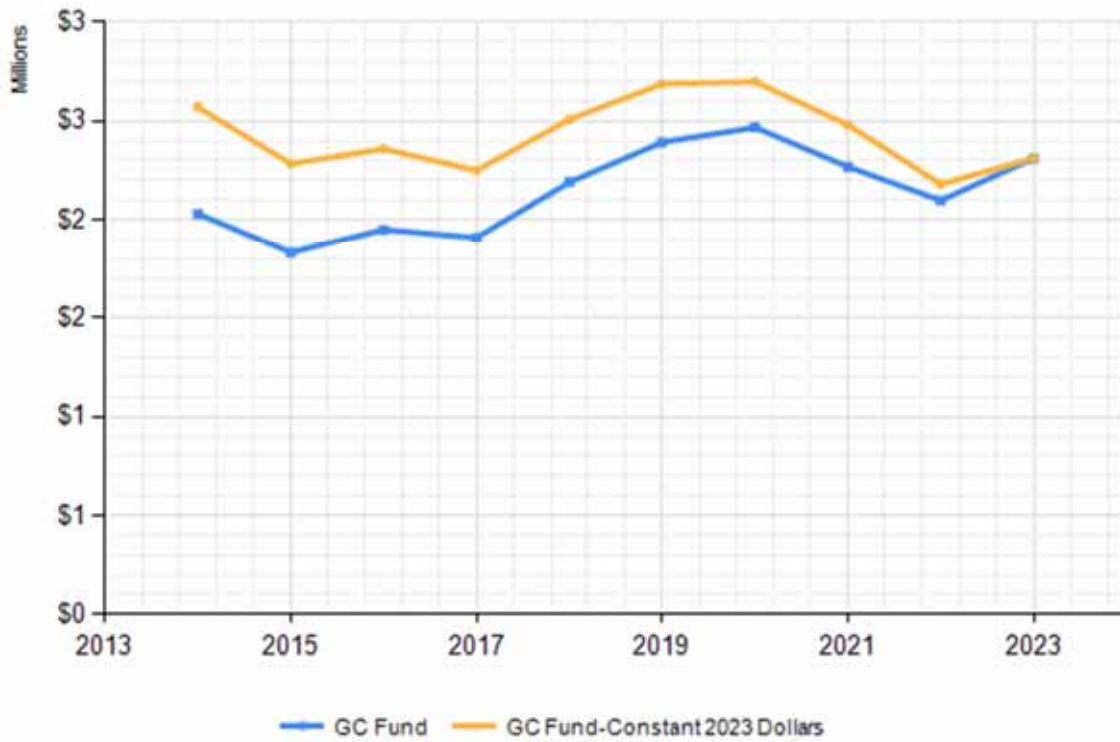


YR CDE	Total Giving	Total Giving Constant 2023-24 Dollars
2023-24	\$14,222,025	\$14,222,025
2022-23	\$9,293,845	\$9,662,087
2021-22	\$12,602,505	\$13,781,707
2020-21	\$10,371,785	\$11,342,261
2019-20	\$6,420,981	\$7,212,908
2018-19	\$4,874,782	\$5,582,048
2017-18	\$5,067,579	\$5,973,742
2016-17	\$4,646,478	\$5,622,891
2015-16	\$9,071,399	\$11,312,837
2014-15	\$5,077,332	\$6,429,015

*\*Constant dollars based on the Higher Education Price Index.*

Source: College Relations and Development Report

## Total Giving to GC Fund



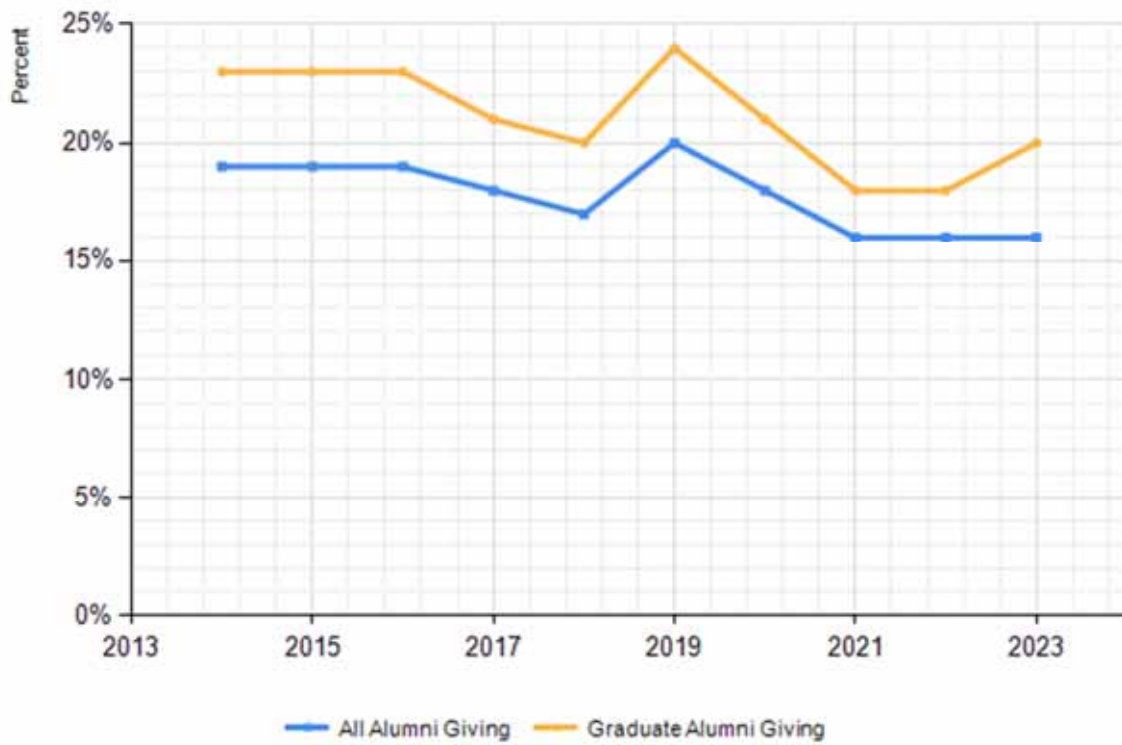
Year	GC Fund	GC Fund Constant 2023-24 Dollars
2023-24	\$2,311,942	\$2,311,942
2022-23	\$2,098,541	\$2,181,690
2021-22	\$2,269,080	\$2,481,395
2020-21	\$2,468,379	\$2,699,342
2019-20	\$2,393,128	\$2,688,283
2018-19	\$2,190,763	\$2,508,614
2017-18	\$1,908,997	\$2,250,356
2016-17	\$1,949,651	\$2,359,352
2015-16	\$1,831,888	\$2,284,526
2014-15	\$2,030,134	\$2,570,595

\* The GC Fund includes contributions to the GC operating budget, student aid, Michiana student aid, international student aid, WGCS membership fund other unrestricted donations.

\*Constant dollars based on the Higher Education Price Index.

Source: College Relations and Development Report

## Alumni Giving Rate



Year	All Alumni Giving	Graduate Alumni Giving
2023-24	16%	20%
2022-23	16%	18%
2021-22	16%	18%
2020-21	18%	21%
2019-20	20%	24%
2018-19	17%	20%
2017-18	18%	21%
2016-17	19%	23%
2015-16	19%	23%
2014-15	19%	23%

\* Alumni are those who have earned 24 or more hours at GC; graduates have completed degrees

\* Constant dollars based on the Higher Education Price Index

Source: College Relations and Development Report

## Alumni Population

	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Living Alumni</b>	20,590	20,602	20,607	20,559	20,425
<b>Living Graduates</b>	14,510	14,584	14,653	14,676	14,569

\* Alumni are those who have earned 24 or more hours at GC; graduate have completed degrees

Source: College Relations and Development Report

## Constituency Relations Events

		2019-20	2020-21	2021-22	2022-23	2023-24
<b>Alumni Events</b>	<b>Events</b>	21	33	24	23	33
	<b>Attendance</b>	1,578	2,894	922	1,031	1,472
<b>Community or Special Events</b>	<b>Events</b>	67	32	46	71	81
	<b>Attendance</b>	11,205	5,461	9,304	13,441	14,373
<b>Donor Events</b>	<b>Events</b>	2	2	3	4	3
	<b>Attendance</b>	456	316	344	385	332
<b>Other Events</b>	<b>Events</b>	11	3	2	2	2
	<b>Attendance</b>	55	23	24	24	24
<b>Totals</b>	<b>Events</b>	101	70	75	100	119
	<b>Attendance</b>	13,294	8,694	10,594	14,881	16,201

Source: College Relations and Development Report

## Finance

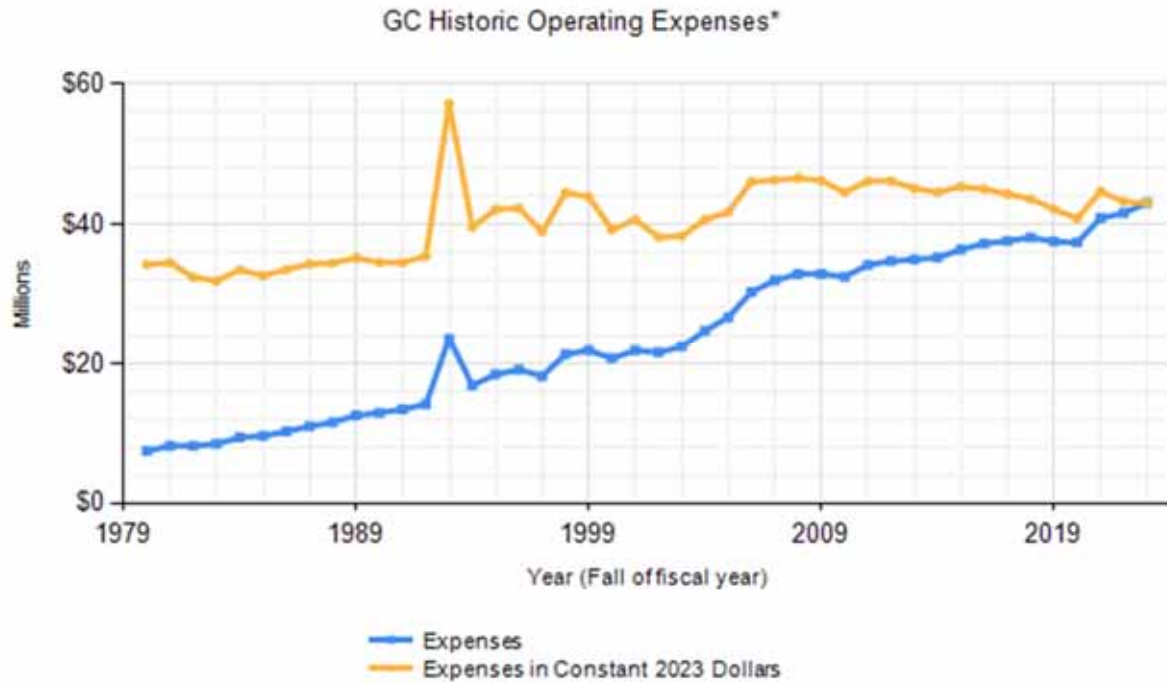
## Budget Summary – Income and Expenses

Income	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition - Undergraduate	25,004,039.70	26,354,444.93	25,093,985.97	25,188,259.39	25,432,360.92
Tuition - Adult Programs	442,478.50	218,262.89	146,955.69	45,943.58	117,850.24
Tuition - Graduate	1,039,618.00	789,423.00	690,191.72	626,926.90	563,729.61
Tuition - Nondegree	211,489.83	227,150.71	420,855.90	552,861.61	481,234.19
Student Fees	105,452.87	108,872.43	105,089.17	88,878.98	89,128.62
Contributions - Private	2,653,402.03	2,672,508.05	3,226,064.82	2,262,886.62	2,939,376.79
Contributions - Govt	2,930,067.31	1,349,528.69	5,648,527.96	23,988.91	149.00
Endowment	1,816,821.81	1,865,694.47	1,954,432.76	2,064,987.84	2,168,238.89
Performance and Gate Receipts	151,912.64	65,960.88	121,820.11	153,818.78	141,543.61
Sales of Services - Admin	20,279.75	20,161.65	19,818.17	22,942.01	25,409.49
Interest, Bldg Rental, Misc	942,839.62	381,895.94	290,841.01	967,696.50	1,023,646.51
Rec Fitness Center	34,467.53	4,364.45	22,187.50	27,106.00	25,773.00
Retail Services	15,082.48	14,391.87	22,947.19	33,732.41	46,075.62
Conferences and Events	90,991.69	15,408.13	57,588.61	82,926.41	102,682.83
Dining Hall	1,280,045.79	1,435,954.42	1,540,728.06	1,482,664.58	1,364,076.35
Dorms and Small Group Hsg	2,248,615.11	2,512,239.36	2,422,651.67	2,496,599.60	2,488,785.60
Outside Rentals Value	193,795.00	226,680.00	217,847.00	202,540.00	195,032.00
<b>Total Income</b>	<b>39,181,399.66</b>	<b>38,262,941.87</b>	<b>42,081,275.17</b>	<b>36,324,760.12</b>	<b>37,205,093.27</b>

Expenses	2019-20	2020-21	2021-22	2022-23	2023-24
Instructional	6,646,468.16	6,101,428.24	6,922,750.59	7,152,683.28	7,049,270.83
Research	19,235.93	20,895.78	26,771.06	0.00	0.00
Public Services	388,810.28	395,181.17	482,187.61	412,316.93	517,556.17
Academic Support	1,703,212.63	1,656,845.57	1,914,731.88	1,987,722.98	2,024,897.47
Student Services	2,778,539.26	2,632,977.76	2,868,091.72	3,350,271.59	3,483,983.93
Enrollment	1,827,000.55	1,673,883.40	1,965,371.85	1,901,457.50	2,469,541.36
Institutional Support	3,340,179.05	3,481,119.69	4,201,943.65	3,870,384.31	3,691,720.24
Institutional Advancement	737,498.09	653,766.67	818,785.41	907,938.49	1,008,278.79
Physical Plant	1,916,103.85	2,152,727.12	2,159,796.47	2,531,786.33	2,554,482.61
Student Aid	13,531,938.00	13,921,349.32	13,874,538.45	13,442,763.00	13,645,580.00
Auxiliaries	1,701,030.17	1,745,190.18	1,820,535.47	1,987,719.65	2,434,568.87
Transfers, Depreciation, Misc	2,968,778.06	2,959,227.37	3,846,964.35	4,091,250.17	4,172,479.92
<b>Total Expenses</b>	<b>37,558,794.03</b>	<b>37,394,592.27</b>	<b>40,902,468.51</b>	<b>41,636,294.23</b>	<b>43,052,350.19</b>

Subtotal: Revenue Less Expenses	1,622,605.63	868,349.60	1,178,806.66	(5,311,534.11)	(5,847,256.92)
Depreciation Amortization	2,622,862.00	2,608,728.00	2,670,731.00	2,663,806.00	0.00
Funded Depreciation	(2,397,862.00)	(2,608,728.00)	(2,670,731.00)	(2,663,806.00)	0.00
<b>Adjusted Net Revenue/(Loss)</b>	<b>1,847,605.63</b>	<b>868,349.60</b>	<b>1,178,806.66</b>	<b>(5,311,534.11)</b>	<b>(5,847,256.92)</b>
Year to Year Surplus Transfer	0.00	0.00	0.00	0.00	0.00
Special Endowment Draw	0.00	0.00	0.00	0.00	0.00
<b>Total Net Revenue(Loss)</b>	<b>1,847,605.63</b>	<b>868,349.60</b>	<b>1,178,806.66</b>	<b>(5,311,534.11)</b>	<b>(5,847,256.92)</b>

## GC Historic Operating Expenses



Year	Operating Expenses	Operating Expenses Constant 2023-24 Dollars
2023-24	\$43,052,350	\$43,052,350
2022-23	\$41,636,294	\$43,286,014
2021-22	\$40,902,469	\$44,729,666
2020-21	\$37,394,592	\$40,893,562
2019-20	\$37,558,794	\$42,191,081
2018-19	\$38,127,279	\$43,659,041
2017-18	\$37,645,437	\$44,377,037
2016-17	\$37,254,724	\$45,083,450
2015-16	\$36,424,409	\$45,424,459
2014-15	\$35,238,105	\$44,619,166

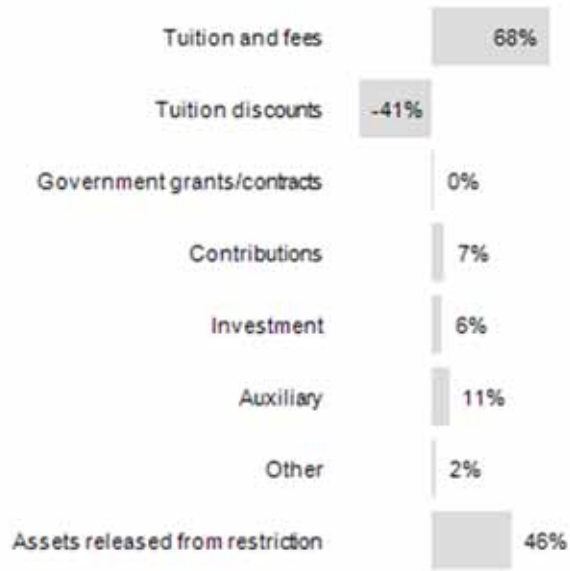
\* Constant dollars based on the Higher Education Price Index.

\* The spike in 1993 was due to a donation from the Harold & Wilma Good Trust that was transferred through the operating budget.

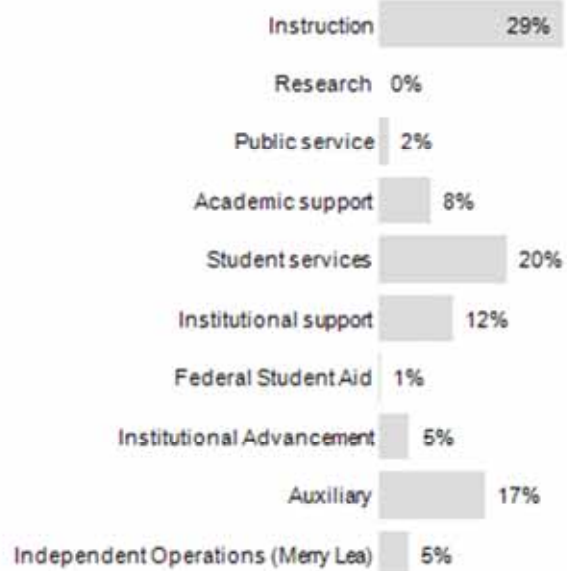


## Operating Budget Revenue and Expenses by Category

Revenue By Category



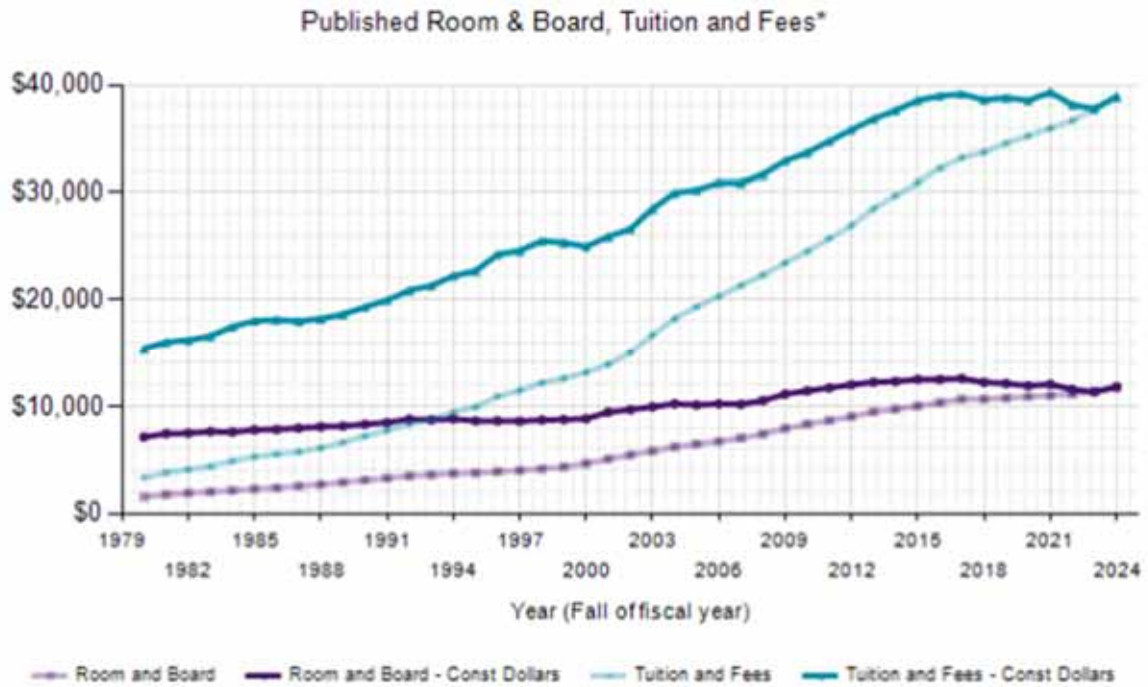
Expenses By Category



Revenue	2023-24
Tuition and fees	\$26,684,304
Tuition discounts	(\$16,028,766)
Government grants/contracts	\$149
Contributions	\$2,917,577
Investment	\$2,266,168
Auxiliary	\$4,266,717
Other	\$920,412
Assets released from restriction	\$18,144,341
<b>Total</b>	<b>\$39,170,901</b>

Expenses	2023-24
Instruction	\$10,365,759
Research	\$67,000
Public service	\$688,385
Academic support	\$3,002,395
Student services	\$7,239,737
Institutional support	\$4,267,127
Federal Student Aid	\$232,554
Institutional Advancement	\$1,849,329
Auxiliary	\$6,093,499
Independent Operations (Merry Lea)	\$1,770,778
<b>Total</b>	<b>\$35,576,562</b>

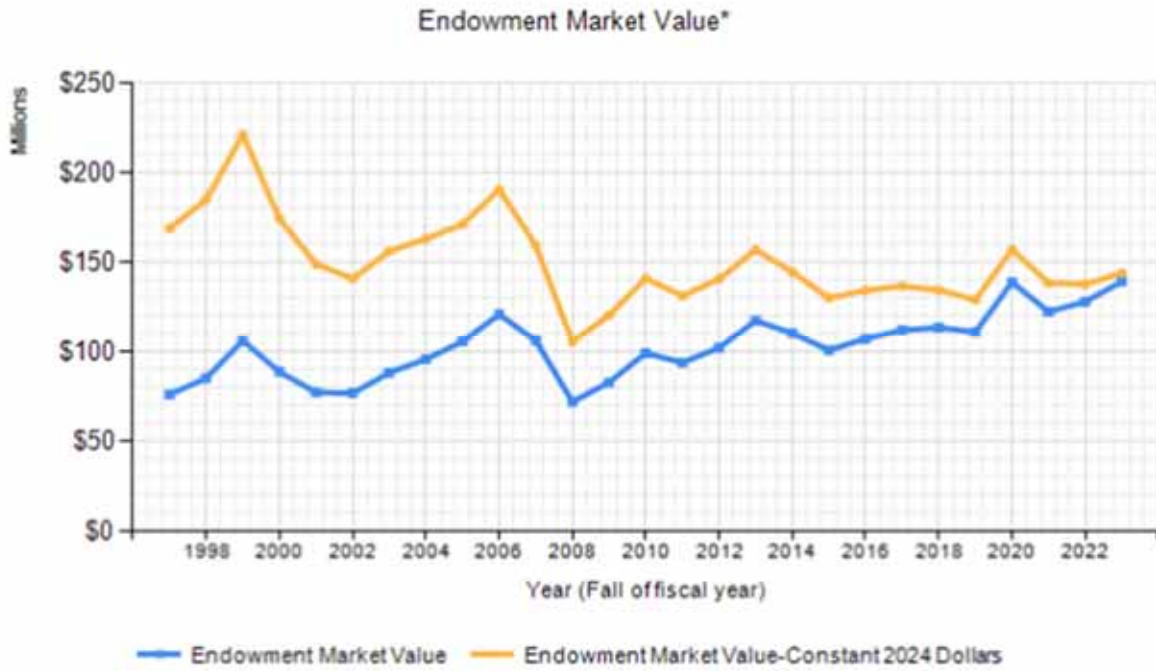
Published Room & Board, Tuition and Fees



Year	Tuition	Room and Board	Tuition Constant 2023-24 Dollars	Room and Board Constant 2023-24 Dollars
2024-25	\$38,890	\$11,770	\$38,890	\$11,770
2023-24	\$37,760	\$11,320	\$37,760	\$11,320
2022-23	\$36,660	\$11,100	\$38,113	\$11,540
2021-22	\$35,940	\$10,980	\$39,303	\$12,007
2020-21	\$35,230	\$10,870	\$38,526	\$11,887
2019-20	\$34,540	\$10,760	\$38,800	\$12,087
2018-19	\$33,700	\$10,650	\$38,589	\$12,195
2017-18	\$33,200	\$10,650	\$39,137	\$12,554
2016-17	\$32,200	\$10,300	\$38,967	\$12,464
2015-16	\$30,900	\$10,000	\$38,535	\$12,471

\*Constant dollars based on the Higher Education Price Index

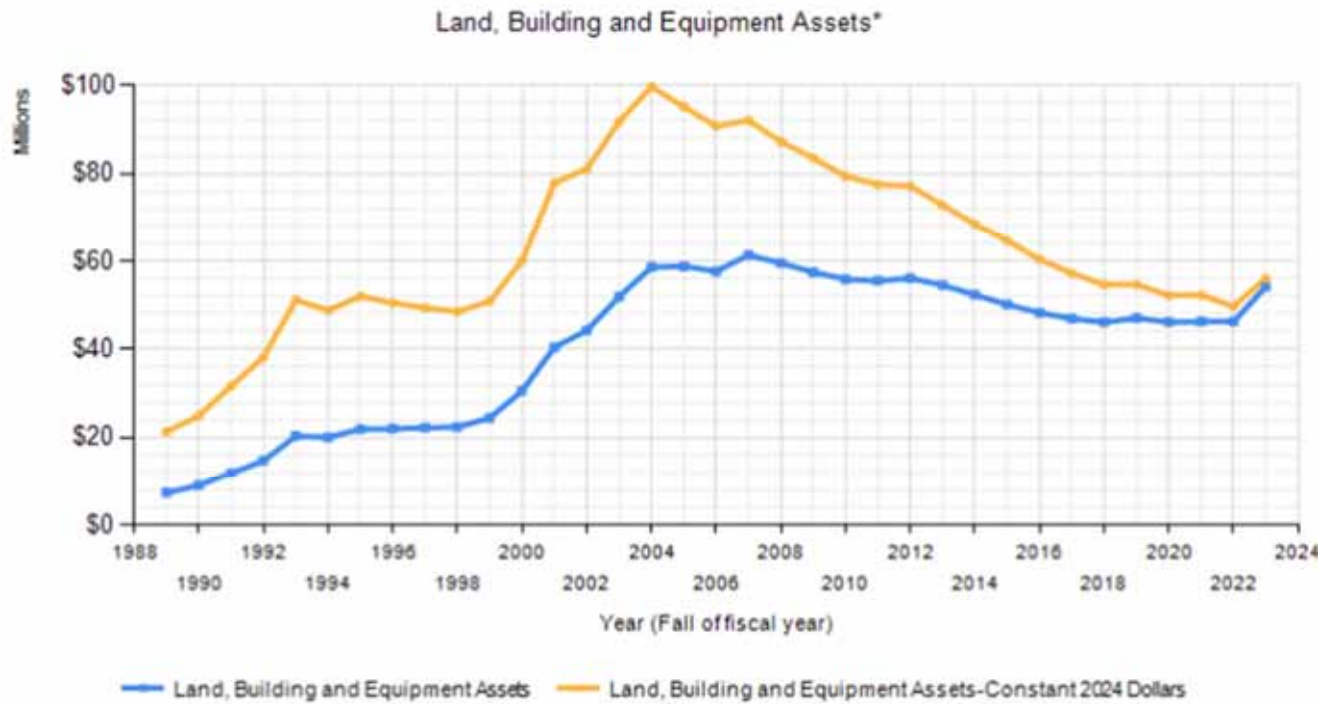
## Endowment Market Value



Year	Endowment Market Value	Endowment Market Value Constant 2024-25 Dollars
6/30/2024	\$139,330,349	\$144,077,850
6/30/2023	\$128,138,784	\$137,755,077
6/30/2022	\$122,498,361	\$138,524,920
6/30/2021	\$138,927,572	\$157,103,578
6/30/2020	\$111,151,366	\$129,114,586
6/30/2019	\$113,642,851	\$134,564,960
6/30/2018	\$112,179,098	\$136,744,351
6/30/2017	\$107,351,416	\$134,336,821
6/30/2016	\$100,964,742	\$130,202,250
6/30/2015	\$110,475,554	\$144,652,715

\*Year is fall of the academic year (e.g., 2013 = 2013-14).  
 \*Constant dollars based on the Higher Education Price Index

## Land, Building and Equipment Assets



Year	Land, Building and Equipment Assets	Land, Building and Equipment Assets Constant 2024-25 Dollars
6/30/2024	\$54,171,699	\$56,017,529
6/30/2023	\$46,216,226	\$49,684,565
6/30/2022	\$46,226,692	\$52,274,567
6/30/2021	\$46,146,907	\$52,184,344
6/30/2020	\$47,028,706	\$54,629,036
6/30/2019	\$46,110,761	\$54,599,939
6/30/2018	\$46,917,463	\$57,191,564
6/30/2017	\$48,235,242	\$60,360,350
6/30/2016	\$50,119,560	\$64,633,251
6/30/2015	\$52,324,661	\$68,512,028

\*Constant dollars based on the Higher Education Price Index

\* Source: Audited financial statements

---

## General Information

---

### Brief History of Goshen College

Goshen College was founded in 1894 as the Elkhart Institute of Science, Industry and the Arts – a private preparatory school to provide the opportunity for Mennonite and other young people to further their education. Soon afterwards, the Mennonite Church took over its operation. By 1900 the school was flourishing, and new facilities were needed for academics and student housing. Business and civic leaders from the city of Goshen convinced school leaders of the benefits of relocating to the southern edge of their growing town, and ground was broken on a wheat field near train tracks that could accommodate delivery of students to the new campus.

From its inception, Goshen College has been known for its high ideals for excellence and energetic vision, inspired by a deep desire to uniquely prepare students as engaged church members and leaders and responsible world citizens. Soon after establishing the Goshen campus in 1903, President Noah Byers suggested a college motto that has stood the test of time: “Culture for Service” has inspired generations of students to follow the example of Jesus as they equip themselves for lives of service. Since 1997, the college has planned a day off from classes to offer hands and hearts of assistance to the community during an annual Celebrate Service Day.

In 2002, the college re-articulated the values that have long been woven into the cultural fabric of the institution: We are a Christ-centered community committed to passionate learning, global citizenship, compassionate peacemaking and servant-leadership.

From its beginnings, Goshen College students have always been highly invested in their education, the institution and the world around them: from 1941 when student leaders sponsored an impromptu parade at the news of the college first receiving accreditation by the North Central Association, to 2005 when the campus raised thousands of dollars for relief in response to the South Asia earthquake and tsunami. Goshen graduates take these experiences with them as they follow paths that change lives and change the world. A sense of vibrant connectedness to the larger world has been integral to the college since its beginnings, when three students were sent to India for volunteer efforts. And one of the college’s distinctive features is its Study-Service Term program, which was implemented in 1968 as a cutting-edge international education program and built on the experiences of faculty members who had lived, studied and served abroad. Since then, more than 6,500 students and 230 faculty members have journeyed to 19 countries significantly different than our own through the semester-long, immersion experience, which features the uncommon combination of cultural education and service-learning.

Today, more than 20,000 Goshen College alumni have been counted, residing throughout the world in more than 85 countries, and the campus has flourished from less than 50 acres to 158 acres with 18 major buildings. The college now offers 33 majors and 37 minors of academic study, with quality professional programs and facilities. In addition the co-curriculars, internships, intercollegiate athletic teams and intramurals offer students rich and balanced opportunities for personal, intellectual, spiritual, physical, social and professional growth.

Much has changed since the college’s beginnings, but the familiar sound of train whistles brings a reminder

---

that many things remain the same. Goshen College – rooted in the Anabaptist tradition of answering Christ’s call to reconciliation, community and service in the world – is thriving as a liberal arts college pursuing exceptional academic inquiry. With alignment of our core values and strategic plan with board of directors and presidential leadership, Goshen College is particularly poised to flourish in its second century.

---

**Board of Directors**

Dr. Aliah Carolan-Silva  
Okemos, Michigan

Kevin Deary  
Elkhart, Indiana

Ken Edwards  
Morris Plains, New Jersey

Dr. Susan Fisher Miller, Secretary  
Evanston, Illinois

David Gautsche  
Lancaster, Pennsylvania

Kelly Hartzler, Vice Chair  
Mishawaka, Indiana

Gerry Horst  
New Holland, Pennsylvania

Bart Miller  
Oak Park, Illinois

Dr. Susan Lehman  
Millersburg, Ohio

Dr. Tonya Miller  
Seattle, Washington

Dan Nussbaum  
Oakville, Ontario, Canada

Dr. Bruce Stahly, Chair  
Goshen, Indiana

Joy Sutter, Chair  
Harleysville, Pennsylvania

Katie Villegas  
Durham, North Carolina

Aaron Zou  
Bristol, Indiana

Michael Danner, ex officio (MEA)  
Elkhart, Indiana

---

## Cabinet

Dr. Rebecca Stoltzfus  
President  
Goshen College 2017 – present

Jodi Beyeler  
Vice President for Communications and People Strategy  
Goshen College 2003 – present

Ben Bontrager  
Vice President for Finance and Operations  
Goshen College 2021 – present

Dr. Jeanne Liechty  
Faculty Chair  
Goshen College 1998 – present

Cyneatha Millsaps  
Executive Director of the Center for Community Engagement  
Goshen College 2022-present

Dr. Gilberto Pérez, Jr.  
Vice President for Student Life and Dean of Students  
Goshen College 2012 – present

Dr. Ann Vendrely  
Vice President for Academic Affairs & Academic Dean  
Goshen College 2018 – present

Dr. Stephen Wolma  
Vice President for Enrollment Management  
Goshen College 2020 – present

Jolene VonGunten, ex officio  
Executive Assistant-Office of the President  
Goshen College 2024 – present



## Department Chairs

Sara Method	Art
Jonathon Schramm	Biological & Environmental Sciences
Michelle Horning	Business
Dan Smith	Chemistry
Duane Stoltzfus	Communication
Kathy Meyer Reimer	Education and ASL
Jessica Baldanzi	English and Spanish
Philipp Gollner	History and Political Science
Jewel Lehman	Kinesiology
David Housman	Mathematics and Computer Science
Matthew Hill	Music and Theater
Jewel Yoder	Nursing
Paul Meyer Reimer	Physics and Physics Engineering
Julie Reese	Psychology
Kendra Yoder	Religion, Justice and Society
Jeanne Liechty	Social Work
Jonathan Schramm	Sustainability and Environmental Education

## Program Directors

Colleen Geier	American Sign Language
Jewel Yoder	Bachelor of Science in Nursing
Robert Brennehan	Criminal Justice and Restorative Justice
Carla Gull	Environmental Education Master of Arts
Jewel Yoder	Graduate Program in Nursing
Michelle Horning	Master of Business Administration (MBA)
Elizabeth Miller	Mennonite Historical Library
Jason Martin	Merry Lea Environmental Learning Center
Beth Miller	RN-to-BSN Completion
Jeanne Liechty	Social Work (traditional and degree completion)
Kathy Meyer Reimer	Teacher Education: Elementary Education
Suzanne Ehst	Teacher Education: Secondary Education
Brooke Lemmon	Teacher Education: Special Education
Kathy Meyer Reimer	TESOL
Kendra Yoder	Women's & Gender Studies

## International SST Leaders

International locations (semester-long)

Ecuador	SU	Heidi and Eric Dyck Hilty
Tanzania	SP	Adam and Karen Graber Roth